Ioway - Otoe Verb Composition Elements of the Verb and Conjugations

1.0 **The Verbal Complex** (verb stem plus affixes) is the <u>most important part</u> of the Ioway-Otoe sentence, and can form a complete sentence in itself. All verbs are of either <u>active or passive</u>. The regular pronoun prefixes are:

	<u>Subject</u>	<u>Object</u>
I, me	ha-	hi^n - $\sim mi$ -
thou, thee (you)	ra-	ri-
he, she, it; him, her, it		
we (you & I)	hi ⁿ -	wa-wa-
we (all of us)	hi ⁿ wi	wa-wawi
you (all)	rawi	riwi
they (two)	wi	wa
they (all of them)	ñe	wawi

1.0a. **Positional Prefixes:** There are three positional prefixes, which locate the action of the verb to a third point, neither being the subject nor object. They are: **a-**, on, upon, over; **i-**, at, to, by; **u-**, in, within, into. Examples are:

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yá<sup>n</sup> (lie down) ayá<sup>n</sup> (lie on)
                                               uyá<sup>n</sup> (lie in)
                                                                       iyá<sup>n</sup>ya<sup>n</sup> (be lying down)
bé (throw away) abé (throw on) ubé (throw in)
gú (coming back)
                                   agú (get back)
                                                                       igú (go to get back)
yá<sup>n</sup>we (sing)
                                               uyá<sup>n</sup>we (sing about) iyá<sup>n</sup>we (sing)
há<sup>n</sup>je (dream)
                                                                       ihá<sup>n</sup>je (dream about)
rumí (buy)
                                                                       irúmi (sell)
^ún (do, make, use)
                                                                       i^ú<sup>n</sup> (do to, make for/ with)
t^\(\dagger^n\)we (jump) at^\(\dagger^n\)we (jump over) ut^\(\dagger^n\)we (jump in)
rúje (eat)
                       arúje (eat on)
                                               urúje (eat in)
                                                                       irúje (eat up).
bráhge (be flat) abráhge (be level) ubráhge (be flattened)
tá<sup>n</sup>^i (be visible, showing)
                                                                       utá<sup>n</sup>∧i<sup>n</sup> (appear)
xá<sup>n</sup>je (be big, large)
                                                                       uxá<sup>n</sup>je (be very large; huge)
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1.0b. **Phonetic Contraction** and changes occurr in Báxoje-Jiwére/ Ñut^achi with two vowels and some consonants.

sonants.	
a + a = a	$i^n + a = a^n$
a + i = i	$i^n + u = o$
a + u = o/a + u = u	$i^n + i = i^n$
$a^n + i = e$	o + i = e
$a^n + o = o$	$\mathbf{u}^{\mathbf{n}} + \mathbf{u} = \mathbf{u}$
e + a = a	u + i = wi
e + u = u/e + u = o	$u^n + a = wa$
i + a = a	$^{n} + r = n$
i + u = u	$sr \sim st (in: stop)$

[IGT:1994] (Rev. Jun. 19, 2002) IOWAY - OTOE - MISSOURIA - ENGLISH

1.1 **Active Verbs** have the subject perform the action. They are of two kinds: One has " \mathbf{ra} -" (\mathbf{you}), for the 2^{nd} person, while the other uses " \mathbf{s} -" in the 2nd person (usually without " \mathbf{ra} -"). Most verbs are in the first type:

	yá ⁿ we: sing	náyi ⁿ : stand up	máñi: walk; travel	sgáje: play
I	hayá ⁿ we	hanáyi ⁿ	hamáñi	hasgáje
thou (you)	rayá ⁿ we	ranáyi ⁿ	ramáñi	rasgáje
he/ she/ it	yá ⁿ we	náyi ⁿ	máñi	sgáje
we 2 (dual)	hi ⁿ yá ⁿ we	hi ⁿ náyi ⁿ	hi ⁿ máñi	hi ⁿ sgáje
we (plural)	hi ⁿ yá ⁿ wewi	hi ⁿ náyi ⁿ wi	hi ⁿ máñiwi	hi ⁿ sgájewi
you (plural)	rayá ⁿ wewi	ranáyi ⁿ wi	ramáñiwi	rasgájewi
they 2 (dual)	yá ⁿ wewi	náyi ⁿ wi	máñiwi	sgájewi
they (plural)	yá ⁿ weñe	náyi ⁿ ñe	máñiñe	sgájeñe

1.2 The verbs which take "s-" for the second person all begin with: **d-, r-, w-.** In these verbs the initial consonants d-, r-, and w- undergo changes.

Verbs with:	d-	re-, ri-	ra-, ru-	w -
I	ha-t-	ha-j-	ha-d-	ha-p-
thou	(ra-)sd-	sr-	sr-	sw-

	adá see	ré go	rixú ⁿ drain	ráje	rúje eat	wak^ó wipe
				name		
I	áta	hajé	hajíxu ⁿ	hadáje	hají	hapák^o
thou	arásda	sré	sríxu ⁿ	sráje	rají	swak^ó
he/ she	adá	ré	rixú ⁿ	ráje	rúje	wak^ó
we 2	há ⁿ da(hi ⁿ +)	hi ⁿ ré	hi ⁿ ríxu ⁿ	hi ⁿ ráje	hi ⁿ rúje	hi ⁿ wák^o
we	há ⁿ dawi	hi ⁿ ráwi	hi ⁿ ríxu ⁿ wi	hi ⁿ rájewi	hi ⁿ rújewi	hi ⁿ wák^owi
you all	arásdawi	ráwi	sríxu ⁿ wi	srájewi	rajíwi	swák^owi
those two	adáwi	aráwi	ríxu ⁿ wi	rájewi	rujéwi	wak^ówi
they all	adáñe	aráñe	ríxu ⁿ ñe	rájeñe	rujéñe	wak^óñe

1.3 **Passive verbs** have the subject acted upon or are affected by a certain state. In some cases, a passive verb can be made active, but active verbs can never be made passive. Many of the verb stems in the language are passive.

	pí be good	hgá be white	ihgé be like, thus
Ī	hi ⁿ pí	hi ⁿ hgá	$i^{n}hge[i + hi^{n} + hge]$
thou (you)	ripí	rihgá	iríhge [i + rí + hge]
he/ she/ it	pí	hgá	ihgé
we two (dual)	wáwapi	wáwahga	wiwahge [wa+i+wa+ hge]
we (plural)	wáwapiwi	wáwahgawi	wíwahgewi
you (plural)	ripíwi	rihgáwi	iríhgewi
they two (dual)	píwi	hgáwi	ihgéwi
they (plural)	píñe	hgáñe	ihgéñe

BAXOJE - JIWERE - ÑUT^AJI -- MA'UNKE (Rev. Jun. 19. 2002) [JGT: 1995]

Most passive verbs use the indirect object pronoun " hi^n -" for 1st person. However, there are several exceptions, such as, "ródhañi: be healthy" [iró (body) + dháñi (be whole, intact)] uses an archaic form " mi^n -": I am healthy, Rómi n dhañi. Other passive verbs use a mixture of active and passive direct and indirect pronouns.

	nahé to be (to be sitting)	háne to be lying down
I	mi ⁿ náhe	má ⁿ ηe [mi ⁿ + háηe]
thou (you)	srá ⁿ se	swáŋe
he/ she/ it	nahé	háŋe
we two (dual)	hí ⁿ nahe	hí ⁿ haŋe
we (plural)	hanáhe	haháŋe
you (plural)	srá ⁿ sewi	swáηewi
they two (dual)	náηawi	háηwi
they (plural)	hínahe/ naháñe (once)	aháŋe

1.6 **The Causative** is formed with the suffix "-hi". It expresses the notions "to cause (s.t.) to be", "to make (s.t.) do" or "let do".

	dák^ohi (light a fire)	dáxuhi burn (s.t.)	sójehi make smoke
I	dák^oha	dáxuha	sójeha
you	dák^ora	dáxura	sójera
he/ she	dák^ohi	dáxuhi	sójehi
we	dák^ohi ⁿ wi	dáxuhi ⁿ wi	sójehi ⁿ wi
you	dák^orawi	dáxurawi	sójehi
they	dák^oñe	dáxuñe	sójeñe

1.5 Direct & Indirect Pronouns:

	me	thee/ you	him/her	us two	us (pl.)	you (pl)	they two	they
I		ri-	ha-			riwi	wá-	wá-
								wi
you/ thou	hi ⁿ na-		ra-	wáwara-	wáwara wi		wara-	warawi
he/ she/ it	hi ⁿ i-	ri-		wáwa-	wáwawi	riwi	wa-	wawi
we two		hi ⁿ ni-	hi ⁿ -			hi ⁿ niwi	hi ⁿ wá-	hi ⁿ wáwi
we		hi ⁿ niwi	hi ⁿ wi			hi ⁿ niwi	hi ⁿ wáwi	hi ⁿ wáwi
you (pl.)	hi ⁿ nawi		rawi	wáwara- wi	wáwara- wi		wara- wi	wara- wi
they two	hi ⁿ wi	riwi	-wi	wáwawi	wáwawi	riwi	wa-	wa-
they (pl.)	hi ⁿ ñe	riñe	-ñe	wáwa-	wáwa-	rinawi	W1	W1 wa-
tricy (pr.)	IIIlie	11116	-110	ñe	nawi	11IIawi	wañe	nawi

	kídha, to fight	adá, to see	<u>ráje, to name</u>	ují ⁿ , to hit, strike
I (fight/ see/ name/ hit)	ha kídha	á ta	hadáje	u há ji ⁿ
$I \ (\text{fight/} \/ \ \text{hit})you$	ri kídha	ári ta	ridáje	u rí ji ⁿ
I (fight etc.) him/ her/ it	ha kídha	á ta	had áje	u há ji ⁿ
I (fight etc.) you (pl.)	rikídhawi	áritawi	rid ájewi	u rí ji ⁿ
I (fight etc.)them	wá kidha(wi) [wa + há	wáta(wi) [wa + a + há + ta]	wádaje(wi)	wóhaji ⁿ (wi)
	+1			

[JGT:1994] (Rev. Jun. 19, 2002) IOWAY - OTOE - MISSOURIA - ENGLISH

you (fight etc.)me	hi ⁿ rákidha	$\mathbf{\acute{a}}^{n}\mathbf{rasd}\acute{a}$ [a + hí ⁿ + ra + sda]	hi ⁿ sráje	ú ⁿ raji ⁿ
you (fight etc.)him/	ra kídha	a rás da	sráje	u rá ji ⁿ
you (fight etc.)us	wawárakidha(wi)	wáwarasda [wa+ a+ wa +]	wawásraje(wi)	wówaraji ⁿ (wi)
you (fight etc.)them	warákidha(wi)	wárasda(wi)	wasráje(wi)	wóraji ⁿ (wi)
he/ etc. (fight etc.)me	hi ⁿ kídha	á ⁿ da	hi ⁿ ráje	ú ⁿ ji ⁿ
he/ etc. (fight etc.)you	ri kídha	a ríh da	ri ráje	u rí ji ⁿ
he/ she/ ithim/ her/it	kídha	adá	ráje	ují ⁿ
he/ etc. (fight etc.)us	wawákidha(wi)	wáwada(wi)	wawáraje(wi)	wówaji ⁿ (wi)
he/ (fight etc.)you (pl.)	rikídhawi	aríhdawi	rirájewi	u rí ji ⁿ wi
he/(fight etc.)them	wakidha(wi)	wáda(wi)	waráje(wi)	wóji ⁿ (wi)
we 2 (fight etc.)him	hi ⁿ kídha	h á ⁿ da	hi ⁿ ráje	hó ji ⁿ
we 2 (fight etc.).them	hi ⁿ wákidha(wi)	hi ⁿ wáda(wi)	hi ⁿ wáraje(wi)	hi ⁿ wóji ⁿ (wi)
we (fight etc.)you	hi ⁿ ríkidhawi	há ⁿ rihdawi	hi ⁿ rírajewi	hóriji ⁿ wi
we (fight etc.)him	hi ⁿ kídha wi	há ⁿ dawi	hi ⁿ rajewi	hóji ⁿ wi
We (fight etc.)you (pl.)	hi ⁿ ríkidhawi	há ⁿ rihdawi	hi ⁿ rirajewi	hóriji ⁿ wi
we (fight etc.)them	hi ⁿ wákidhawi	hi ⁿ wádawi	hi ⁿ wárajewi	hi ⁿ wóji ⁿ wi
you (pl.) (fight etc.)me	híⁿra kidhawi	á ⁿ rasdawi	hi ⁿ srájewi	ú ⁿ raji ⁿ wi
you (pl.) "him/ her/ it	rakídhawi	arásdawi	srájewi	u rá ji ⁿ wi
you (pl.) (fight etc.)us	wawárakidhawi	wáwarasdawi	wawásrajewi	wówaraji ⁿ wi
you (pl.) (fight)them	warákidhawi	wárasdawi	wasrájewi	wóraji ⁿ wi
they (fight etc.)me	hi ⁿ kídha ñe	á ⁿ da ñe	hi ⁿ ráje ñ e	ú ⁿ ji ⁿ ñe
they (fight etc.)you	rikídha ñe	a ríh da ñe	rirájeñe	u rí ji ⁿ ñe
they (fight etc.)him/	kídha ñe	adá ñe	ráje ñe	ují ºñe
they (fight etc.)us two	wawákidhañe	wáwadañe	wawárájeñe	wówaji ⁿ ñe
they (fight etc.)us	wawákidhanawi	wáwadanawi	wawarajenawi	wówaji ⁿ nawi
they (fight etc.)you	rikídha nawi	a ríh da nawi	rirajenawi	u rí ji ⁿ nawi
they (fight etc.)them	wakidhañe/ -nawi	wáda ñe / nawi	warájeñe/ nawi	u wá ji ⁿ ñe/ nawi
			-	-

	uráge, to tell	iwáhuŋe, to know	awáthu ⁿ je, to push	ch^éhi, to kill
I tell/ know/ push/ kill	u hád age	í hap ahuηe	á p athu ⁿ je	ch^éha
			[a+háp+(wa)thu ⁿ je]	
Iyou	u ríd age	iw íp ahuηe	a ríp athu ⁿ je	ch^éri
Ihim/ her/ it	u hád age	i háp ahuηe	á p athu ⁿ je	ch^é ha
Iyou (pl.)	u ríd agewi	i ríp ahuŋe wi	a ríp athu ⁿ je wi	ch^ériwi
Ithem	wódage	wíhapahuŋe	w á p athu ⁿ je	ch^ewá
youme	ú ⁿ srage	í ⁿ swahuηe	áⁿs wathu ⁿ je	ch^é hí ªra
youhim/ her/ it	usráge	iswáhuηe	a s wáthu ⁿ je	ch^éra
youus	wówasrage(wi)	wiwaswahunewi	wáwaswathu ⁿ jewi	ch^éwawara
youthem	wósrage(wi)	wiswahune(wi)	wáswathu ⁿ je(wi)	ch^éwara(wi)
he/ she/ itme	ú ⁿ rage	í ⁿ wahuηe	á ⁿ wathu ⁿ je	ch^é hi ⁿ
he/ she/ ityou	u rí rage	i rí wahuηe	a rí wathu ⁿ je	ch^é ri
he/ she/ ithim/ her	uráge	iwáhuηe	awáthu ⁿ je	ch^éhi
he/ she/ itus	wówarage(wi)	wíwáhuηe(wi)	wáwawathu ⁿ je(wi)	ch^éwawa(wi)
he/ she/ ityou	urírage(wi)	i rí wahuηe (wi)	a rí wathu ⁿ je (wi)	ch^é ri(wi)
he/ she/ itthem	wórage(wi)	wíwahune(wi)	w áwathu ⁿ jewi	ch^éwa
we 2him	hi ⁿ ráge	h í ⁿ wahuηe	h á ⁿ wathu ⁿ je	ch^é hi ⁿ
we 2them	hi ⁿ wórage(wi)	hi ⁿ wíwahuηe(wi)	hi ⁿ wáthu ⁿ je(wi)	ch^éhi ⁿ wa(wi)
weyou	hi ⁿ ríragewi	hi ⁿ ríwahuŋewi	háⁿri wáthu ⁿ je wi	ch^éhi ⁿ riwi
wehim	hi ⁿ ragewi	hi ⁿ wahuŋe wi	há ⁿ wáthu ⁿ jewi	ch^éhi ⁿ wi
weyou (pl.)	hi ⁿ ríragewi	hi ⁿ ríwahunewi	há ⁿ riwáthu ⁿ jewi	ch^éhi ⁿ riwi

BAXOJE - JIWERE - ÑUT^AJI -- MA'UNKE (Rev. Jun. 19. 2002) [JGT: 1995]

wethem	hi ⁿ wóragewi	hi ⁿ wíwahuŋewi	hi_wáthu ⁿ jewi	ch^éhi ⁿ wawi
you (pl.)me	ú ⁿ sragewi	í ⁿ swahuηewi	á ⁿ swathu ⁿ jewi	ch^ehí ⁿ wi
you (pl.)him/her/it	usrágewi	i s wáhuŋe wi	aswáthu ⁿ je wi	ch^érawi
you (pl.)us	wówasragewi	wiwaswahunewi	wáwaswathu ⁿ jewi	ch^éwawarawi
you (pl.)them	wósragewi	wiswahunewi	wáswathu ⁿ jewi	ch^éhi ⁿ wawi
theyme	ú ⁿ rage ñe	í ⁿ wahuηe ñe	á ⁿ wathu ⁿ je ñe	ch^éhi ⁿ ñe
theyyou	u rí rage ñe	i rí wahuŋe ñe	a rí wathu ⁿ je ñe	ch^é riñe
theyhim/ her/ it	uráge ñe	iwáhuŋe ñe	awáthu ⁿ je ñe	ch^é ñe
theyus two	wówarageñe	wiwahuneñe	wáwathu ⁿ je ñe	ch^éwawañe
theyus	wówaragenawi	wiwahunenawi	wáwathu ⁿ jenawi	ch^éwawanawi
theyyou	uríragenawi	i rí wahuŋe nawi	a rí wathu ⁿ je nawi	ch^érinawi
theythem	wórageñe/ -nawi	wíwahuŋeñe/ -nawi	wáwathu ⁿ je ñe/ -nawi	ch^ewañe/ -nawi

1.6a **Reflexive** is expressed by the "ki-" (self):

I hurt myself, Hakích^e ke. $(gich^{\wedge}\acute{e} = to hurt);$

You see yourself, Arákihsta ke. $(ad\acute{a} = to see)$;

I helped **myself**, Uhákigisaⁿ ($ugisa^n = to help$);

He made **himself** chief, Waηégihi **ki**k^úⁿ ke;

Pour **yourself** some water. Ñí u**kí**k^uⁿ ne;

We see **ourselves**, Ha^n **kíh**dawi ke. $[hi^n + a (=ha^n) + ki + da + wi]$.

Many verbs take the reflexive prefix without any specific reflexive meaning in English (as also occurs in Spanish): kínagre, (to go hunting), akída (to wait for, expect s.t.), kída, (to look after; care for s.o.). Many other verbs with the reflexive prefix express the sentiment of "being or coming together": kigó (to have a feast and/or meeting), kídha (to struggle), kíhje (to fight; battle), akípa (to meet; encounter), akírage (to have a contest/ sporting event), kírukaⁿ (apart), ékipa (to meet; connect), ékidha (to fight over), ukírusamiⁿ (to wrestle; scuffle).

1.6b **Reciprical** is expressed by duplicating, "kiki-" (each other/ one another):

They helped **each other**, Ukíkisaⁿ ke;

They (two) like **each other**, **Ki**gráhiwi ke. ~ **Kikí**grahiwi ke;

The Ioways and Otoes understand one another,

Báxoje Jiwére tógre upárekiñe ke;

They (the many, like two teams) see one another,

Akíkihdañe ki (female speaker);

They all pity **each other**, Aré bróge nat^ú **kikid**a ki. (female speaker).

1.7a **Indirect Object** "gi-" (for, to, concerning): yáⁿwe, to sing.

"Gi-" usually takes stress, except when in it is the third syllable.

I sing it for you	rigí ya ⁿ we	he sings it for me	hiⁿg íya ⁿ we
I sing it for him	hagí ya ⁿ we	he sings it for you	rigí ya ⁿ we
I sing it for you (pl.)	rigíya ⁿ wewi	he sings it for him	gí ya ⁿ we
I sing it for them	wagí ya ⁿ we	he sings it for us 2	wawági ya ⁿ we
you sing it for me	hi ⁿ rágiya ⁿ we	he sings it for us	wawágiya ⁿ wewi
you sing it for him	ragí ya ⁿ we	he sings it for you (pl.)	rigíya ⁿ wewi
you sing it for us	wawáragi ya ⁿ wewi	he sings it for them	wagí ya ⁿ we
you sing it for them	warági ya ⁿ we		

He lied to thee (you). Rigítohge ke.

IJGT: 19941 (Rev. Jun. 19. 2002) IOWAY - OTOE - MISSOURIA – ENGLISH

They opened it **for them**. **Wagí**ruseñe ke. We ask something **of you**. (pl.) **Hi**ⁿwá**rigi**ròxi**wi** ke. You told it **to me**. Ríre **ú**ⁿra**gi**sràge ke.

1.7b This prefix can indicate that the object of action belongs to some person other than the subject.

With active verbs: With passive verbs:

He took **mine**. **Hi**ⁿ**gí**rudhe ke. My foot is better. Thí **hi**ⁿ**gí**pi ke. I took **his**. **Hagí**dudhe ke. Thy hand is black Náwe **rig**íthewe ke.

(Lit.: hand it is black to you)

I see thine (yours). Árigita ke.

1.7c There are a number of verbs that regularly take "gi-":

gipí to like (habitually) (Lit.: to be good to)

gigúⁿdhe to show to, to teach to gi[^]thú to remember, to think about

 $\begin{array}{ll} gisd\acute{a}^n ke & to \ tempt \\ git \^{a}^n & to \ fly \end{array}$

ugísáⁿ to help, give aid to

giró to be happy, to feel good, joyfull.

Some of these verbs may have irregular conjugations. (Check in the Dictionary for specific words).

1.8a **The Possessive Prefix** "gra-" indicates that the action reverts back to the subject as a third point. It is used to express the notion that the object belongs to or refers to the subject. It is often rendered as "own one(s)":

He carries **his own one**, **Grá** $^{\circ}$ aⁿ ke. $(gi^{\circ}\acute{a}^{n}, to carry)$

He digs **himself** a ditch, Aré xróge **grá**k^e ke. (Lit.: he digs his own ditch) (k^é, to dig)

He spoke to him (his own), it seems Ugrákich^àsguⁿ. (ukich^e, to talk to)

We will help **you (our own ones)**, Hórigrasaⁿ tahñe. [$hi^n + i\iota + ri + (gi) + gra sa^n + ta$] ($ugisá^n$, to help)

1.8b When "gra-" is preceded by "a", the "a" changes to "e":

I see my hat, Wógrane égrata. [a + (h)a > e + gra + ta] (áta, I see)

Thou (you) see thy own one, Elégrasda. (arásda, thou (you) sees)

He called (them) his own ones, Wégrawaⁿna. $[wa + gi + gra + wa^n + na]$ (giwáⁿ, to call to)

They watched over **theirs**, Egráhdaⁿwewi. (adáⁿwe, to watch over)
He has **his own one**, Egráñiⁿ. [$a + gra + \tilde{n}i$] (a $\tilde{n}i$, to have)

She leaves (them) her own ones, Wegrábe. [wa + gra + be] (bé, to leave, abandon)

Call us two (who are thy own ones)! Wéwegrawaⁿ ho. $[w\acute{a}wa + gra + -wa^n]$ Thou carries (them) thine own ones, Werégra^aⁿ. $[wa + r\acute{a} + gra + ^a]$

1.8c "gra-" contracts with "r-" to become "gr-" and with "w-" to become "gw-":

He takes **his** (own one), **Gr**údhe. [gra + rúdhe]

I found **mine** own ones, **W**íhegrogre. [w(a)+i+ha+g(ra)+rogre] (irógre, to find upon) They bound **them** (their own ones), it seems, **Wégru**hgijeñàsguⁿ. [wa+a+g(ra)+ruhgije] (irúhgije, to call to)

She knew **me** (her own one), it seems, $\mathbf{I}^{n}\mathbf{g}\mathbf{w}$ ahunàs $\mathbf{g}\mathbf{u}^{n}$. $[i + ht^{n} + g(ra) + wa^{n}hu\eta(e) + asgu^{n}]$

He knew **them** (his own ones), Wigwahune. (iwáhune, to know)

BAXOJE - JIWERE - ÑUT^AJI -- MA'UNKE (Rev. Jun. 19. 2002) [JGT: 1995]

Thou (you) blew thine own one, Uré**gw**exaⁿ. $[u + r\acute{a} + g(ra) + wexa^n]$ ($uw\acute{e}xa^n$, to blow on) I will blow at **mine**, $[u + h\acute{a} + g(ra) + wexa^n]$

- 1.9 **Instrumental Prefixes:** There are nine prefixes which indicate the means of or instrumentality by which the action is performed. These prefixes make passive verbs active.
 - wa-, by pushing with the hand.
 - gi-, by pushing or striking with and object held.
 - ru-, by hand, by pulling with the hand.
 - ri-, by means of a motion with an intermediary object.
 - na-, with the foot/ feet or a machine.
 - ra-, with the mouth/ teeth.
 - bo-, with a blow/ blast.
 - ba-, by cutting.
 - da-, because of heating/ freezing.

All the verbs formed with "da-" are intransitive and must be made transitive by the addition of the causative suffix "-hi". Verbs made with the other instrumental prefixes are all transitive.

- -gruⁿje, to cut in two a long horizontal object: wagrúⁿje to saw, gigrúⁿje to chop a lying obj., rigrúⁿje to cut in two by pulling a hook on a cord, rigrúⁿgrúⁿje to cut into strips by pulling a knife along, bagrúⁿgrúⁿje to cut to pieces.
- -doye, to break a long object: wadóye to break by pushing, gidóye to break in two by hitting with something, ridóye to break (a stick held in the hand), nadóye to break by foot, radóye to break with the mouth, bódoye to break with a shot/arrow.
- -bradhe, torn, burst (membrane, cloth, etc.): rubrádhe to tear by hand, dábradhe it burst from heat.
- -bráhge, be flat: nábrahge to trample flat
- -briye, curl, bend limply: rubríye to curl (something), rubríska curled, curly, gibríbríye to way (tail); dábriye to wilt.
- théwe, to be black: bóthewe to blow out a lamp (make black with a blast), dáthewe to become black in the fire.
- séna, disappear, to be used up: bósena to blow away (ashes), dásenahi to burn up things (make disappear by fire).
- -thruⁿhuⁿ, slide a long object along lengthwise: githrúⁿhuⁿ to slide along on its side, rithrúⁿhuⁿ to pull along with a rope (lead horse, tow boat).
- -bruⁿxe, make a cruching noise: nabrúⁿxe to crunch (snow) with the feet, rabrúⁿxe to cruch (bones) with the teeth/ mouth.
- dákara, to freeze, congeal: dákarahi, to make freeze, to freeze (something).
- -jige, stroke, wipe (clean): gijíge to sweep, rújige to rake.
- bé, to let go, throw (away), abandon: urúbe to scatter, strew in.
- sra ~ sda, to be bare, smooth, bald: rusrá to pick (flowers), basrá to mow (grass).
- -sdaⁿ, stop, cease, leave off: rusdáⁿ to finish, stop (doing), násdaⁿ to come to a stop, halt, rasdáⁿ to finish speaking.
- 2.0 **Sequence of Elements:** The above elements (prefixes, suffixes) occurr with the verbs in the following ordered sequence. When any of the elements occur, they succeed each other in the order listed below, 1 to 9:
 - (1) wa- us, hiⁿ we 2; (2) wa indefinite obj., wa directional prefix (3) a on, u in, i at; (4) -wa dual, ri thee, hiⁿ~miⁿ me; (5) ha I, ra thou;
 - (6) ki(ki) reflexive; (7) gra possessive prefix; (8) gi to, for

(9) 9 instrumentl prefixes