
LAWRENCE
TECHNOLOGICAL
UNIVERSITY

Common Data Set

2017-2018

Lawrence Technological University
Common Data Set
2017 - 2018

Table of Contents

A. General Information	2
B. Enrollment and Persistence	3
C. First-Time, First-Year (Freshman) Admission	6
D. Transfer Admission	13
E. Academic Offerings and Policies	15
F. Student Life	16
G. Annual Expenses	18
H. Financial Aid	19
I. Instructional Faculty and Class Size.....	25
J. Degrees Conferred	26

Common Data Set 2017-2018

A. GENERAL INFORMATION**A1. Address Information****Lawrence Technological University****21000 W. 10 Mile****Southfield, MI 48075**University Main Phone Number: **248.204.4000**Home Page Address: **www.ltu.edu**Admissions Phone Number: **248.204.3160**Admissions Toll-free Number: **800.CALL.LTU**Admissions Office Mailing Address: **21000 W. 10 Mile****Southfield, MI 48075**Admissions Fax Number: **248.204.2228**Admissions E-mail Address: **admissions@ltu.edu**Online Application: **https://www.ltu.edu/futurestudents/apply.asp?_wds=fs****A2. Source of institutional control** (check only one)

- Public
- Private (nonprofit)**
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college**
- Men's college
- Women's college

A4. Academic year calendar

- Semester** 4-1-4
- Quarter Continuous
- Trimester Differs by program (describe):
- Other (describe):

A5. Degrees offered by your institution

- | | |
|--|---|
| <input checked="" type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral Degree – research/scholarship |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral Degree – professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree – other |

Common Data Set 2017-2018

B. ENROLLMENT AND PERSISTENCE**B1. Institutional Enrollment – Men and Women**

UNDERGRADUATES:

	Full-Time		Part-Time	
	Men	Women	Men	Women
Degree-seeking, first-time freshman	276	82	10	5
Other first-year, degree-seeking	127	49	26	9
All other degree-seeking	814	317	202	61
Total degree-seeking	1,217	448	238	75
All other undergraduates	6	1	156	50
Total undergraduates	1,223	449	394	125

UNDERGRADUATE SUMMARY:

	Full-Time	Part-Time	Men	Women	Total
Degree-seeking, first-time freshman	358	15	286	87	373
Other first-year, degree-seeking	176	35	153	58	211
All other degree-seeking	1,131	263	1,016	378	1,394
Total degree-seeking	1,665	313	1,455	523	1,978
All other undergraduates	7	206	162	51	213
Total undergraduates	1,672	519	1,617	574	2,191

GRADUATE:

	Full-Time		Part-Time	
	Men	Women	Men	Women
Degree-seeking, first-time	4	3	76	22
All other degree-seeking	17	10	540	186
All other graduates	0	0	11	9
Total graduates	21	13	627	217

GRADUATE SUMMARY:

	Full-Time	Part-Time	Men	Women	Total
Degree-seeking, first-time	7	98	80	25	105
All other degree-seeking	27	726	557	196	753
All other graduates	0	20	11	9	20
Total graduates	34	844	648	230	878

Total All Undergraduates: **2191**Total All Graduates: **878**Grand Total All Students: **3069**

Common Data Set 2017-2018

B2. Enrollment by Racial/Ethnic Category

	Degree-seeking First-Time First-Year	Degree-seeking Undergraduates	Total Undergraduates	Percentage of Total Undergraduates
Nonresident aliens	10	288	297	13.6%
Hispanic	6	67	67	3.1%
Black or African American, non-Hispanic	32	127	132	6.1%
White, non-Hispanic	277	1,288	1,326	60.2%
American Indian or Alaskan Native, non-Hispanic	1	6	6	0.3%
Asian, non-Hispanic	6	52	58	2.6%
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0	0%
Two or more races, non-Hispanic	1	35	35	1.6%
Race/ethnicity unknown	40	115	270	12.3%
Total	373	1978	2191	-

B2.1 Nonresident alien graduate enrollment: 388**PERSISTENCE****B3. Number of degrees awarded from July 1, 2016, to June 30, 2017.**

Certificate	34
Associate	8
Bachelor	362
Postbachelor Certificate	34
Master	545
Doctoral	11
PHD	5
Total	999

Common Data Set 2017-2018

GRADUATION RATES**Fall 2010 Cohort**

B4.	Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	261
B5.	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6.	Final 2010 cohort, after adjusting for allowable exclusions:	260
B7.	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):	112 (43%)
B8.	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):	21 (8%)
B9.	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	6 (2%)
B10.	Total graduating within six years (sum of questions B7, B8, and B9):	139
B11.	Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	53.46%

Items B12 through B21 are for Two-Year Institutions only and are not applicable.

RETENTION RATES

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017? **82.2%**

Common Data Set 2017-2018

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**APPLICATIONS**

- C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	First-time, first-year (freshman) applicants	First-time, first-year admitted applicants	Total first-time, first-year enrolled full-time	Total first-time, first-year enrolled part-time	Total first-time, first-year enrolled applicants
Men	1,614	977	276	10	286
Women	559	319	82	5	87
Total	2,173	1,296	358	15	373

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes No

ADMISSION REQUIREMENTS

- C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted**
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
 Recommend
 Neither require nor recommend

Common Data Set 2017-2018

- C5. Distribution of high school unit required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic credits	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign Language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

BASIS FOR SELECTION

- C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO
- C7.** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

ACADEMIC:

	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation			X	

Common Data Set 2017-2018

NONACADEMIC:

	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT AND ACT POLICIES**C8. Entrance Exams**

- A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes** No

If yes, please check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required.
 ACT with writing recommended.
 ACT with or without writing accepted.

Common Data Set 2017-2018

- C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

- D. In addition, does your institution use applicants' test scores for academic advising?

Yes No

- E. Latest date by which SAT or ACT scores must be received for fall-term admission 06/30
 Latest date by which SAT Subject Test scores must be received for fall-term admission 06/30

- F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): Not Applicable

- G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify): _____

FRESHMAN PROFILE

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores.** Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Percent submitting SAT scores 68.6%

Percent submitting ACT scores 48.2%

Number submitting SAT scores 256

Number submitting ACT scores 180

Common Data Set 2017-2018

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshmen population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25 th Percentile Score	75 th Percentile Score
SAT Evidence-Based Reading and Writing	530	620
SAT Math	530	660
SAT Essay		
ACT Composite	21	28
ACT Math	22	29
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	3.9%	8.4%
600-699	35.6%	36.1%
500-599	44.4%	43.7%
400-499	15.7%	10.3%
300-399	0.4%	1.5%
200-299	0%	0%
	100%	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	18.7%	20.7%	19.5%
24-29	49.3%	40.8%	48.5%
18-23	26.8%	28%	23%
12-17	5.2%	9.9%	9%
6-11	0%	0.6%	0%
Below 6	0%	0%	0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	38.5%
Percent in top quarter of high school graduating class:	53.8%
Percent in top half of high school graduating class:	100%
Percent in bottom half of high school graduating class:	0%
Percent in bottom quarter of high school graduating class:	0%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **3.5%**

Common Data Set 2017-2018

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	33%
Percent who had GPA between 3.50 and 3.74	21.4%
Percent who had GPA between 3.25 and 3.49	17%
Percent who had GPA between 3.00 and 3.24	14.9%
Percent who had GPA between 2.50 and 2.99	9.2%
Percent who had GPA between 2.00 and 2.49	4.5%
Percent who had GPA between 1.00 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.48

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 90%

ADMISSIONS POLICIES

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee: \$30

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee

Free

Reduced: _____

Can on-line application fee be waived for applicants with financial need? YES

C14. Application closing date

Does your institution have an application closing date? Yes No (Rolling)

Application closing date (fall): _____

Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

Common Data Set 2017-2018

C16. Notification to applicants of admission decision sent (*fill in one only*)On a rolling basis beginning (date): X

By (date): _____

Priority date: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): _____

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: \$500

Refundable if student does not enroll?

 Yes, in full Yes, in part No**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission? **Yes** NoIf yes, maximum period of postponement: 3 Years **C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes **No****C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)**EARLY DECISION AND EARLY ACTION PLANS****C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes **No****C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes **No**

Common Data Set 2017-2018

D. TRANSFER ADMISSION**FALL APPLICANTS**

- D1.** Does your institution enroll transfer students? **Yes** **No**
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes** **No**

- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	353	159	103
Women	154	80	42
Total	507	239	145

APPLICATION FOR ADMISSION

- D3.** Indicate terms for which transfers may enroll:

Fall **Winter** **Spring** **Summer**

- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **Yes** **No**

If yes, what is the minimum number of credits and the unit of measure? **30 credits**

- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement				X	
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.5**

- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.2**

Common Data Set 2017-2018

D8. List any other application requirements specific to transfer applicants:

A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture and Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable: **Not Applicable**

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit: **2.0**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
60 credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
90 credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **30**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **30**

D17. Describe other transfer credit policies: **Not Applicable**

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|--|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Student abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|--|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Common Data Set 2017-2018

F. STUDENT LIFE**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduate enrolled in Fall 2017 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	17.7%	8.1%
Percent of men who join fraternities	11%	9%
Percent of women who join sororities	10%	20%
Percent who live in college-owned, -operated, or -affiliated housing	67.8%	35.7%
Percent who live off campus or commute	32.2%	64.3%
Percentage of students age 25 and older	2.1%	15.1%
Average age of full-time students	18.4	21.1
Average age of all students (full- and part-time)	18.6	21.7

F2. Activities offered: Identify those programs available at your institution

- | | | |
|---|--|---|
| <input type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station |
| <input type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Jazz Band | <input type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered:

- On campus
 At cooperating institution (name):

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): University of Michigan – Ann Arbor

Common Data Set 2017-2018

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Theme housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Wellness housing |
| <input type="checkbox"/> Special housing for disabled students | <input type="checkbox"/> Other housing options (specify):_____ |

Common Data Set 2017-2018

G. ANNUAL EXPENSES**G0. Please provide the URL of your institution's net price calculator:**

http://www.ltu.edu/financial_aid/netprice.asp

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

PRIVATE INSTITUTION Tuition:	\$32,370
NONRESIDENT ALIENS Tuition:	\$32,370
REQUIRED FEES:	\$1,200
ROOM AND BOARD: (on-campus)	\$9,950
ROOM ONLY: (on-campus)	\$7,050
BOARD ONLY: (on-campus meal plan)	\$2,900

G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum 15 maximum

G3. Do tuition fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

G4. Do tuition fees vary by undergraduate instructional program?

Yes No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,506	\$1,506	\$1,506
Room only	xxxx	xxxx	\$7,050
Board only	xxxx	\$2,900	\$2,900
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)	xxxx	xxxx	N/A
Transportation	\$2,032	\$2,032	\$2,032
Other expenses	\$2,370	\$2,370	\$2,370

G6. Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS	\$1,079
NONRESIDENT ALIENS	\$1,079

Common Data Set 2017-2018

H. FINANCIAL AID**AID AWARDED TO ENROLLED UNDERGRADUATES**

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2017-2018 estimated or **2016-2017 final**

Which needs-analysis methodology does your institution use in awarding institutional aid?
(Formally H3)

- Federal methodology (FM)**
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarship/Grants		
Federal	\$2,409,937.27	--
State (i.e., all states, no only the state in which your institution is located)	\$1,537,581	\$5,000
Institutional: Endowed scholarships, annual gifts and tuition funded, grants, awarded by college, excluding athletic aid and tuition waivers (which are reported below).	\$11,731,725	\$5,323,200
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$290,120.50	\$47,760.46
Total Scholarships/Grants	\$15,969,363.77	\$5,375,960.46
Self-Help		
Student loans from all sources (excluding parent loans)	\$7,142,526	\$398,100
Federal Work-Study	\$977,586	--
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	--	\$0
Total Self-Help	\$8,120,112	\$398,100
Parent Loans	\$14,501,074	\$1,984,227
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$165,734	\$391,535
Athletic Awards	\$0	\$0

Common Data Set 2017-2018

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	358	1666	313
b) Number of students in line a who applied for need-based financial aid	352	1407	221
c) Number of lines in line b who were determined to have financial need	269	1030	161
d) Number of students in line c who were awarded any financial aid	269	1027	156
e) Number of students in line d who were awarded any need-based scholarship or grant aid	263	999	141
f) Number of students in line d who were awarded any need-based self-help aid	250	966	142
g) Number of students in line d who were awarded any none-need-based scholarship or grant aid	238	827	58
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	72	211	0
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	83.3%	79.6%	43.5%
j) The average financial aid package of those in line d . Exclude any resources that we awarded to replace EFC (<u>Plus loans, unsubsidized loans, and private alternative laons</u>)	\$28,332.41	\$27,588.54	\$17,596.67
k) Average need-based scholarship or grant award of those in line e	\$16,551.23	\$15,221.89	\$6,692.75
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$6,498.74	\$7,648.17	\$9
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$5,786.31	\$6,898.36	\$8,591.33

Common Data Set 2017-2018

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	78	330	22
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$15,061.28	\$15,731.92	\$5,984.77
p) Number of students in line a who were awarded in institutional non-need-based athletic scholarship or grant	97	266	2
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$9,012.97	\$10,549.95	\$4,500

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:

- 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

Common Data Set 2017-2018

Source/Type of Loan	H4. Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	H5. Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	69%	\$32,131
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	67%	\$26,851

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need based aid: **63**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$8,957.95**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$564,351**

Common Data Set 2017-2018

H7. Check of all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: Scholarship application along with ACT/SAT test scores & HS GPA**

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA**
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial Profile
- Business/Farm Supplement
- Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 04/01

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: **Yes.** If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date): _____ or within 2 weeks of notification.

Common Data Set 2017-2018

TYPES OF AID AVAILABLE

Please check of all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans**
 Direct Unsubsidized Stafford Loans
 Direct PLUS Loans

 Federal Perkins Loans
 Federal Nursing Loans
 State Loans
 College/university loans from institutional funds
 Other (specify): Private Alternative Loans

H13. Scholarships and grants

NEED-BASED

- Federal Pell**
 SEOG
 State scholarships/grants
 Private scholarships
 College/university scholarship or grant aid from institutional funds
 United Negro College Fund
 Federal Nursing Scholarship
 Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X		Minority Status
		Art			Music/drama
X		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Common Data Set 2017-2018

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report on the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	127	214	341
b.) Total number who are members of minority groups	32	38	70
c.) Total number who are women	39	63	102
d.) Total number who are men	88	151	239
e.) Total number who are nonresident aliens (international)	42	26	68
f.) Total number with doctorate, or other terminal degree	87	65	152
g.) Total number whose highest degree is a master's but not a terminal master's	30	74	104
h.) Total number whose highest degree is a bachelor's	10	68	78
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and I must sum up to item a .)	0	7	7
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0		

I-2. Student to Faculty Ratio

Fall 2017 Student to Faculty ratio: **11** to 1 (based on **2,156** students and **198** faculty).

I-3. Undergraduate Class Size**Number of Class Sections with Undergraduates Enrolled****Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	147	281	124	19	1	1	1	574

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	25	43	5	0	0	0	0	73

Common Data Set 2017-2018

J. DEGREES CONFERRED**Degrees Conferred by CIP Code and Level between July 1, 2016 and June 30, 2017**

Cip Code Description	Certificate	Associate	Bachelor	
Architecture	0	0	76	21%
Communications	4	0	18	5%
Computer/Info Sciences	17	0	33	9.1%
Education	0	0	0	0%
Engineering	1	0	156	43%
Engineering Technologies	1	3	12	3.3%
Liberal Arts/Gen	0	5	1	0.3%
Biological/life sciences	0	0	9	2.5%
Interdisciplinary	0	0	1	0.3%
Physical Sciences	0	0	4	1.1%
Psychology	0	0	7	1.9%
Visual and performing arts	0	0	14	3.9%
Business/Marketing	9	0	30	8.3%
UNKNOWN	2	0	1	0.3%
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TOTAL	34	8	362	