

COMMON DATA SET

-- Academic Year: 2016-2017

15-NOV-2016

Summer term: 201630

Fall term: 201710

Aid Year: 1617

Previous year cohort code: 201610\_LTU

Previous year's start date: 01-JUL-2015

Previous year's end date: 30-JUN-2016

## A1. Address Information

Lawrence Technological University  
 21000 W. 10 Mile  
 Southfield, MI 48075  
 248.204.4000  
 www.ltu.edu  
 248.204.3160  
 800.CALL.LTU  
 21000 W. 10 Mile  
 Southfield, MI 48075  
 248.204.2228  
 admissions@ltu.edu  
[http://www.ltu.edu/futurestudents/apply.asp?\\_wds=fs](http://www.ltu.edu/futurestudents/apply.asp?_wds=fs)

## A2. Source of institutional control

Public  
 Private(nonprofit)  
 Proprietary

## A3. Classify your undergraduate institution:

Coeducational college  
 Men's college  
 Women's college

## A4. Academic year calendar

Semester 4-1-4  
 Quarter Continuous  
 Trimester Differs by program (describe):  
 Other(describe):

## A5. Degrees offered by your institution

Certificate  Postbachelor's certificate  
 Diploma  Master's  
 Associate  Post-master's certificate  
 Transfer  Doctoral Degree-  
 research/scholarship  
 Terminal  Doctoral Degree-  
 professional practice  
 Bachelor's  Doctoral degree -- other

## \*\*Section B: ENROLLMENT AND PERSISTENCE

## B1 Institutional Enrollment -- Men and Women

Z	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time freshman	262	104	6	3 = 375
Other first-year, degree-seeking	159	50	27	7
All other degree-seeking	804	316	198	68
Total degree-seeking	1225	470	231	78
All other undergraduates	12	4	80	64
Total undergraduates	1237	474	311	142

Z	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time	8	4	126	35
All other degree-seeking	16	9	683	238
All other graduates	0	0	11	15
Total graduates	24	13	820	288

Total All Undergraduates: 2164

Total All Graduates: 1145

Grand Total All Students: 3309

## B2 Enrollment by Racial/Ethnic Category

Z	Degree-seeking First-time First-year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	27	330	349 -- 16.1%
Hispanic	16	77	77 -- 3.6%
Black or African American, non-Hispanic	28	129	142 -- 6.6%
White, non-Hispanic	280	1284	1313 -- 60.7%
American Indian or Alaskan Native, non-Hispanic	0	7	7 -- 0.3%
Asian, non-Hispanic	8	50	59 -- 2.7%
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	2	48	48 -- 2.2%
Race/ethnicity unknown	14	79	169 -- 7.8%
Total	375	2004	2164

Question B2.1 Nonresident alien graduate enrollment:

## Persistence

B3 - Degrees Awarded from 01-JUL-2015 thru 30-JUN-2016

Certificate	21
Associate	8
Bachelor	332
Postbachelor Cert	39
Master	491
Doctoral	10
PHD	2
TOTAL	903

Graduation Rates  
FALL 2009 Cohort

B4. Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 272

B5. Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final 2009 cohort, after adjusting for allowable exclusions: 272

B7. Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013): 125

B8. Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): 16

B9. Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): 9

B10. Total graduating within six years (sum of questions B7, B8, and B9): 149

B11. Six-year graduation rate for 2009 cohort (question B10 divided by question B6): 54.77%

\*\* B12 through B21 - For Two-Year Institutions \*\*

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016? 79.7%

\*\*SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION

C1 Applications -- first-time, first-year

Applicants

Women	709	➔	2,318
Men	1609		

Admits

Women	482	➔	1,607
Men	1125		

## Male Enrollees

FT 262  
PT 6

## Female Enrollees

FT 104  
PT 3



375

C2 answer is No; We do not have a waitlist policy.

## Admission Requirements

## C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

> High school diploma is required and GED is accepted.

High school diploma is required and GED is not accepted.

High school diploma or equivalent is not required.

## C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

> Recommend

Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

## Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
<b>Nonacademic</b>				
Interview				>
Extracurricular activities				>
Talent/ability				>
Character/personal qualities				>
First generation				>
Alumni/ae relation				>
Geographical residence				>
State residency				>
Religious affiliation/commitment				>
Racial/ethnic status				>
Volunteer work				>
Work experience				>
Level of applicant's interest				>

#### SAT and ACT Policies

#### C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required  
 ACT with Writing component recommended.  
 ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	>	>

D. In addition, does your institution use applicants' test scores for academic advising?

\_\_\_ yes > no

E. Latest date by which SAT or ACT scores must be received for fall-term admission \_\_\_ 06/30 \_\_\_

Latest date by which SAT Subject Test scores must be received for fall-term admission \_\_\_ 06/30 \_\_\_

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

????????????????

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT  
 ACT  
 SAT Subject Tests  
 AP  
 CLEP  
 Institutional Exam >  
 State Exam (specify): \_\_\_\_\_

C9 Standardized Test Score Analysis

Percent submitting SAT scores:	8.8
Number submitting SAT scores:	33
Percent submitting ACT scores:	91.4
Number submitting ACT scores:	343

C9 Test Score Percentile Analysis

25th Percentile

ACT COMPOSITE	22	.713
ACT ENGLISH	21	.728
ACT MATH	22	.722

75th Percentile

ACT COMPOSITE	29	.187
ACT ENGLISH	29	.205
ACT ENGLISH	28	.231
ACT MATH	28	.246

## C9 Test Score Analysis

## SAT MATH

A	Count
700 - 800	1
600 - 699	19
500 - 599	8
400 - 499	3
300 - 399	2

## SAT read

A	Count
700 - 800	1
600 - 699	9
500 - 599	13
400 - 499	8
300 - 399	1
200 - 299	1

## SAT writ

A	Count
	1
600 - 699	6
500 - 599	17
400 - 499	7
300 - 399	1
200 - 299	1

## ACT COMP

A	Count
30 - 36	64
24 - 29	169
18 - 23	92
12 - 17	18

## ACT ENGL

A	Count
	1
30 - 36	69
24 - 29	128
18 - 23	108
12 - 17	35
06 - 11	2

## ACT MATH

A	Count
30 - 36	61
24 - 29	168
18 - 23	78
12 - 17	36

## C10 High School Rank Analysis

Percent in top tenth of high school graduating class	25.8%
Percent in top quarter of high school graduating class	53.2%
Percent in top half of high school graduating class	83.1%
Percent in bottom half of high school graduating class	17.3%
Percent in bottom quarter of high school graduating class	6%
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 66.1%	

## C11 High School GPA Range Analysis

Percent who had GPA of 3.75 and higher	35.7%
Percent who had GPA between 3.50 and 3.74	20.1%
Percent who had GPA between 3.25 and 3.49	15.5%
Percent who had GPA between 3.00 and 3.24	13.4%
Percent who had GPA between 2.50 and 2.99	11.8%
Percent who had GPA between 2.0 and 2.49	2.9%
Percent who had GPA between 1.0 and 1.99	.5%
Percent who had GPA below 1.0	0%

## C12 Overall High School GPA Analysis

Average High School GPA: 3.49

Percent Submitting a High School GPA: 99.5%

## Admission Policies

C13. Application fee: \$ 30

Does your institution have an application fee?  Yes  No

Can it be waived for applicants with financial need?  Yes  No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need?  Yes

## C14. Application closing date

Does your institution have an application closing date?  No (rolling)

Application closing date (fall): \_\_\_\_\_

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No



C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):  X

By (date): \_\_\_\_\_

Other: \_\_\_\_\_

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): \_\_\_\_\_

No set date:  X

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_ ??????????????????

Amount of housing deposit: \$ 500

Refundable if student does not enroll?

X Yes, in full

Yes, in part

No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

> Yes  No

If yes, maximum period of postponement: \_\_\_ 3 Years \_\_\_

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes > No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes > No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes > No

\*\* SECTION D: TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students?  X Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X Yes  No

## D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	141	78	39
Men	362	181	107
TOTAL	504	260	146

## Application for Admission

D3. Indicate terms for which transfers may enroll:

&gt; Fall                  Winter                  &gt; Spring                  &gt; Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? &gt; Yes    No

If yes, what is the minimum number of credits and the unit of measure? \_\_\_ 30 credits \_\_\_

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	>				
College transcript(s)	>				
Essay or personal statement				>	
Interview					>
Standardized test scores					>
Statement of good standing from prior institution(s)					>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_ 2.5 \_\_\_

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_ 2.2 \_\_\_

D8. List any other application requirements specific to transfer applicants:

A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture &amp; Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					>
Winter					
Spring					>
Summer					>

D10. Does an open admission policy, if reported, apply to transfer students?    Yes    &gt; No

D11. Describe additional requirements for transfer admission, if applicable:

—

## Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: \_\_ 2.0 \_\_

D13. Maximum number of credits or courses that may be transferred from a two-year institution:  
Number \_\_ 60 \_\_ Unit type \_\_\_\_ credits \_\_\_\_

D14. Maximum number of credits or courses that may be transferred from a four-year institution:  
Number \_\_ 90 \_\_ Unit type \_\_\_\_ credits \_\_\_\_

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: \_ 30 \_

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: \_ 30 \_

D17. Describe other transfer credit policies:

## \*\*SECTION E: ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X Honors program
X Cooperative education program	X Independent study
Cross-registration	X Internships
X Distance learning	Liberal arts/career combination
Double major	Student-designed major
Dual enrollment	X Study abroad
X English as a Second Language (ESL)	Teacher certification program
Exchange student program (domestic)	Weekend college
External degree program	
Other (specify):	

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Humanities
X Computer literacy	X Mathematics
X English (including composition)	Philosophy
Foreign languages	Sciences (biological or physical)
X History	Social science
Other (describe):	

## \*\*SECTION F: STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	10.9%	6.4%
Percent of men who join fraternities	18%	10%
Percent of women who join sororities	39%	18%
Percent who live in college-owned, -operated, or -affiliated housing	65.1%	35.3%
Percent who live off campus or commute	34.9%	64.7%
Percent of students age 25 and older	.8%	17.3%
Average age of full-time students	18.3	21.3
Average age of all students (full- and part-time)	18.4	22.2

F2. Activities offered Identify those programs available at your institution.

Campus Ministries	<input checked="" type="checkbox"/> Literary magazine	Radio station
Choral groups	Marching band	<input checked="" type="checkbox"/> Student government
Concert band	Model UN	<input checked="" type="checkbox"/> Student newspaper
Dance	<input checked="" type="checkbox"/> Music ensembles	Student-run film society
<input checked="" type="checkbox"/> Drama/theater	Musical theater	Symphony orchestra
International Student Organization	Opera	Television station
Jazz band	Pep band	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	<input checked="" type="checkbox"/> Special housing for disabled students
Men's dorms	Special housing for international students
Women's dorms	Fraternity/sorority housing
<input checked="" type="checkbox"/> Apartments for married students	Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	Theme housing
Wellness housing	
Other housing options (specify):	

## \*\* SECTION H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2016-2017 estimated or  2015-2016 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

Federal Gift Aid - Need-Based:	2,107,006
Federal Gift Aid - Non-Need-Based:	--
State Gift Aid - Need-Based:	1,312,584
State Gift Aid - Non-Need-Based:	--
Institutional Gift Aid - Need-Based:	11,199,739.66
Institutional Gift Aid - Non-Need-Based:	4,399,331.28
External Gift Aid - Need-Based:	269,563.32
External Gift Aid - Non-Need-Based:	34,623.15
Loans - Need-Based:	6,656,119
Loans - Non-Need-Based:	268,500

Federal Work - Need-Based:	528,356.5
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State Work - Need-Based:	--
PLUS Loans - Need:	7,194,193
PLUS Loans - No-Need:	475,566
Tuition Waivers - Need-Based:	240,238
Tuition Waivers - Non-Need-Based:	894,340

## H2 Number of Enrolled Students Awarded Aid

### H2a Degree-Seeking Undergrads

First-time Full-Time Freshmen:	340
Full-Time Undergrads:	1623
Less Than Full-Time Undergrads:	345

### H2b Degree-Seeking Undergrad Need-Based Applicants

First-time Full-Time Freshmen:	324
Full-Time Undergrads:	1323
Less Than Full-Time Undergrads:	248

### H2c Degree-Seeking Undergrad Applicants with Need

First-time Full-Time Freshmen:	256
Full-Time Undergrads:	987
Less Than Full-Time Undergrads:	167

### H2d Degree-Seeking Undergrad Applicants with Aid

First-time Full-Time Freshmen:	255
Full-Time Undergrads:	980
Less Than Full-Time Undergrads:	155

### H2e Degree-Seeking Undergrad Applicants with Need-Based Gift Aid

First-time Full-Time Freshmen:	254
Full-Time Undergrads:	962
Less Than Full-Time Undergrads:	143

### H2f Degree-Seeking Undergrad Applicants with Self-Help Aid

First-time Full-Time Freshmen:	207
Full-Time Undergrads:	835
Less Than Full-Time Undergrads:	131

### H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gift Aid

First-time Full-Time Freshmen:	233
Full-Time Undergrads:	812
Less Than Full-Time Undergrads:	66

### H2h Degree-Seeking Undergrad Applicants with Need Fully Met

First-time Full-Time Freshmen:	59
Full-Time Undergrads:	163
Less Than Full-Time Undergrads:	2

## H2i Percent of Need Met for those with Need-Based Aid

PERCENT First-time Full-Time Freshmen:	72.6
Full-Time Undergrads:	68.5
Less Than Full-Time Undergrads:	29.7

## H2j Average package for those with need and Aid

First-time Full-Time Freshmen:	24464.87
Full-Time Undergrads:	24577.16
Less Than Full-Time Undergrads:	12817.13

## H2k Average Need-Based Gift for those with Need-Based Gift Aid

First-time Full-Time Freshmen:	15820.29
Full-Time Undergrads:	14834.87
Less Than Full-Time Undergrads:	5999.91

## H2l Average Need-Based Self-Help for those with Self-Help Aid

First-time Full-Time Freshmen:	6394.13
Full-Time Undergrads:	7753.01
Less Than Full-Time Undergrads:	8614.61

## H2m Average Need-Based Loan for those with Need-Based Loans

First-time Full-Time Freshmen:	5890.71
Full-Time Undergrads:	7298.6
Less Than Full-Time Undergrads:	8305.67

## H2n Degree-Seeking Undergrad Applicants with Non-Need-Based Institutional Gift Aid

First-time Full-Time Freshmen:	59
Full-Time Undergrads:	285
Less Than Full-Time Undergrads:	31

## H2o Average Non-Need-Based Gift for those with Institutional Non-Need-Based Gift Aid

First-time Full-Time Freshmen:	15754.92
Full-Time Undergrads:	14870.53
Less Than Full-Time Undergrads:	5201

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

## Include:

- \* 2015 undergraduate class who graduated between July 1, 2014 and June 30, 2015 who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

## Exclude:

- \* those who transferred in.
- \* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 69%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 67%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ 42241.2

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 32071.95

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 56

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 15828.13

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 886375.5

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other: Scholarship application along with ACT/SAT test scores & HS GPA

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Business/Farm Supplement

Other: \_\_\_\_\_

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 04/01

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: yes    If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date):            or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- X Direct Subsidized Stafford Loans
- X Direct Unsubsidized Stafford Loans
- X Direct PLUS Loans
  
- X Federal Perkins Loans
- Federal Nursing Loans
- X State Loans
- College/university loans from institutional funds
- X Other (specify): Private Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

- X Federal Pell
- X SEOG
- X State scholarships/grants
- X Private scholarships
- X College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X		Minority status
		Art			Music/drama
X		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



## \*\* I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	122	261	383
b.) Total number who are members of minority groups	32	42	74
c.) Total number who are women	34	86	120
d.) Total number who are men	88	175	263
e.) Total number who are nonresident aliens (international)	38	36	74
f.) Total number with doctorate, or other terminal degree	82	81	163
g.) Total number whose highest degree is a master's but not a terminal master's	35	139	174
h.) Total number whose highest degree is a bachelor's	5	39	44
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	2	2
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0		

## I-2. Student to Faculty Ratio

Fall 2016 Student to Faculty ratio: 11 to 1 (based on 2263 students and 208 faculty).

## I-3. Undergraduate Class Size

CLASS SECTIONS	Number of Class Sections with Undergraduates Enrolled							Total
	Undergraduate Class Size (provide numbers)							
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	162	273	132	20	4	1	1	593
CLASS SECTIONS	30	42	6	0	0	0	0	78

## \*\*SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2015 thru 30-JUN-2016

H	UG CERT	Associate	Bachelor	
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Architecture	15	0	73	
Communications	2	0	10	
Computer/Info Sciences	0	0	35	
Education	0	0	0	
Engineering	1	0	118	
Engineering technologies	0	3	23	
Liberal Arts/Gen	0	5	0	
Biological/life sciences	0	0	6	
Mathematics and statistics	0	0	4	
Physical Sciences	0	0	2	
Visual and performing arts	1	0	28	
Business/Marketing	1	0	31	
UNKNOWN	1	0	2	
TOTAL	21	8	332	= 361