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LAWRENCE  
TECHNOLOGICAL  
UNIVERSITY

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Common Data Set

2020-2021

Lawrence Technological University  
Common Data Set  
2020 - 2021

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**A. GENERAL INFORMATION****A1. Address Information**

**Lawrence Technological University**  
**21000 W. 10 Mile**  
**Southfield, MI 48075**  
 University Main Phone Number: **248.204.4000**  
 Home Page Address: **www.ltu.edu**

Admissions Phone Number: **248.204.3160**  
 Admissions Toll-free Number: **800.CALL.LTU**  
 Admissions Office Mailing Address: **21000 W. 10 Mile**  
**Southfield, MI 48075**  
 Admissions Fax Number: **248.204.2228**  
 Admissions E-mail Address: **admissions@ltu.edu**  
 Online Application: **https://www.ltu.edu/futurestudents/apply.asp?\_wds=fs**

**A2. Source of institutional control (check only one)**

- Public  
 **Private (nonprofit)**  
 Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college**  
 Men's college  
 Women's college

**A4. Academic year calendar**

- Semester**  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by program (describe):  
 Other (describe):

**A5. Degrees offered by your institution**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> <b>Certificate</b> | <input checked="" type="checkbox"/> <b>Postbachelor's certificate</b>             |
| <input type="checkbox"/> Diploma                       | <input checked="" type="checkbox"/> <b>Master's</b>                               |
| <input checked="" type="checkbox"/> <b>Associate</b>   | <input type="checkbox"/> Post-master's certificate                                |
| <input type="checkbox"/> Transfer                      | <input checked="" type="checkbox"/> <b>Doctoral Degree – research/scholarship</b> |
| <input type="checkbox"/> Terminal                      | <input type="checkbox"/> Doctoral Degree – professional practice                  |
| <input checked="" type="checkbox"/> <b>Bachelor's</b>  | <input type="checkbox"/> Doctoral degree – other                                  |

**B. ENROLLMENT AND PERSISTENCE****B1. Institutional Enrollment – Men and Women**

## UNDERGRADUATES:

	Full-Time		Part-Time	
	Men	Women	Men	Women
Degree-seeking, first-time freshman	264	103	4	3
Other first-year, degree-seeking	119	28	19	10
All other degree-seeking	770	345	167	47
Total degree-seeking	1,153	476	190	60
All other undergraduates	1	0	124	134
<b>Total undergraduates</b>	<b>1,154</b>	<b>476</b>	<b>314</b>	<b>194</b>

## UNDERGRADUATE SUMMARY:

	Full-Time	Part-Time	Men	Women	Total
Degree-seeking, first-time freshman	367	7	268	106	374
Other first-year, degree-seeking	147	29	138	38	176
All other degree-seeking	1,115	214	937	392	1,329
Total degree-seeking	1,629	250	1,343	536	1,879
All other undergraduates	1	258	125	134	259
<b>Total undergraduates</b>	<b>1,630</b>	<b>508</b>	<b>1,468</b>	<b>670</b>	<b>2,138</b>

## GRADUATE:

	Full-Time		Part-Time	
	Men	Women	Men	Women
Degree-seeking, first-time	5	2	65	22
All other degree-seeking	14	12	373	180
All other graduates	0	0	0	1
<b>Total graduates</b>	<b>19</b>	<b>14</b>	<b>438</b>	<b>203</b>

## GRADUATE SUMMARY:

	Full-Time	Part-Time	Men	Women	Total
Degree-seeking, first-time	7	87	70	24	94
All other degree-seeking	26	553	387	192	579
All other graduates	0	1	0	1	1
<b>Total graduates</b>	<b>33</b>	<b>641</b>	<b>457</b>	<b>217</b>	<b>674</b>

Total All Undergraduates: **2,138**Total All Graduates: **674**Grand Total All Students: **2,812**

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**B2. Enrollment by Racial/Ethnic Category**

	Degree-seeking First-Time First-Year	Degree-seeking Undergraduates	Total Undergraduates	Percentage of Total Undergraduates
Nonresident aliens	12	168	176	<b>8.23%</b>
Hispanic	14	58	59	<b>2.76%</b>
Black or African American, non-Hispanic	56	194	197	<b>9.21%</b>
White, non-Hispanic	250	1,284	1,303	<b>60.94%</b>
American Indian or Alaskan Native, non-Hispanic	2	3	3	<b>0.14%</b>
Asian, non-Hispanic	9	51	57	<b>2.67%</b>
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1	<b>0.05%</b>
Two or more races, non-Hispanic	15	48	48	<b>2.25%</b>
Race/ethnicity unknown	15	72	294	<b>13.75%</b>
<b>Total</b>	<b>374</b>	<b>1,879</b>	<b>2,138</b>	<b>100%</b>

**B2.1 Nonresident alien graduate enrollment: 184****PERSISTENCE****B3. Number of degrees awarded from July 1, 2019, to June 30, 2020.**

Certificate	8
Associate	8
Bachelor	379
Postbachelor Certificate	12
Master	246
Doctoral	2
PHD	0
<b>Total</b>	<b>655</b>

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**GRADUATION RATES****Fall 2013 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A – Initial 2013 cohort of first-time, full-time, bachelor’s (or equivalent) degree-seeking undergraduate students.	<b>86</b>	<b>105</b>	<b>162</b>	<b>353</b> (formerly B4)
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b> (formerly B5)
C - Final 2013 cohort, after adjusting for allowable exclusions	<b>86</b>	<b>104</b>	<b>162</b>	<b>352</b> (formerly B6)
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	<b>11</b>	<b>24</b>	<b>45</b>	<b>80</b> (formerly B7)
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	<b>17</b>	<b>35</b>	<b>45</b>	<b>97</b> (formerly B8)
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	<b>8</b>	<b>9</b>	<b>13</b>	<b>30</b> (formerly B9)
G - Total graduating within six years (sum of lines D, E, and F)	<b>36</b>	<b>68</b>	<b>103</b>	<b>207</b> (formerly B10)
H - Six-year graduation rate for 2013 cohort (G divided by C)	<b>41.86%</b>	<b>65.38%</b>	<b>63.58%</b>	<b>58.92%</b> (formerly B11)

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Items B12 through B21 are for Two-Year Institutions only and are not applicable.

**RETENTION RATES**

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020? **77.33%**

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****APPLICATIONS**

- C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	First-time, first-year (freshman) applicants	First-time, first-year admitted applicants	Total first-time, first-year enrolled full-time	Total first-time, first-year enrolled part-time	Total first-time, first-year enrolled applicants
Men	1,798	1,480	262	4	266
Women	790	654	103	2	105
Total	2,588	2,134	365	6	371

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No

**ADMISSION REQUIREMENTS**

- C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted**  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require  
 **Recommend**  
 Neither require nor recommend



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- C5. Distribution of high school unit required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic credits	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign Language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

**BASIS FOR SELECTION**

- C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO
- C7.** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

**ACADEMIC:**

	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores				X
Application Essay			X	
Recommendation				X

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**NONACADEMIC:**

	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

**SAT AND ACT POLICIES****C8. Entrance Exams**

- A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  **No**

If yes, please check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	<b>ADMISSION</b>				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required.  
 ACT with writing recommended.  
 **ACT with or without writing accepted.**

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- C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

- D. In addition, does your institution use applicants' test scores for academic advising?  
 Yes  No

- E. Latest date by which SAT or ACT scores must be received for fall-term admission 06/30  
 Latest date by which SAT Subject Test scores must be received for fall-term admission 06/30

- F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): Not Applicable

- G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT   
 ACT   
 SAT Subject Tests   
 AP   
 CLEP   
 Institutional Exam   
 State Exam (specify): \_\_\_\_\_

### FRESHMAN PROFILE

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.** Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Percent submitting SAT scores	<u>79.94%</u>	Number submitting SAT scores	<u>299</u>
Percent submitting ACT scores	<u>32.35%</u>	Number submitting ACT scores	<u>121</u>

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For each assessment listed below, report the score that represents the 25<sup>th</sup> percentile (the score that 25 percent of the freshmen population scored at or below) and the 75<sup>th</sup> percentile score (the score that 25 percent scored at or above).

Assessment	25 <sup>th</sup> Percentile Score	75 <sup>th</sup> Percentile Score
SAT Evidence-Based Reading and Writing	500	620
SAT Math	520	660
SAT Essay		
ACT Composite	21	29
ACT Math	22	31
ACT English	20	28
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	16.7%	4.3%
600-699	28.7%	31.7%
500-599	39.7%	40.8%
400-499	12.3%	21%
300-399	2.3%	2%
200-299	0%	0%
	100%	100%

Score Range	SAT Composite
1400-1600	7.7%
1200-1399	33.44%
1000-1199	41.47%
800-999	15.05%
600-799	2.3%
400-599	0%
	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	19.8%	16.8%	17.3%
24-29	33%	26.8%	43.2%
18-23	41.3%	40.3%	29.8%
12-17	5.7%	15.9%	9.6%
6-11	0%	0%	0%
Below 6	0%	0%	0%
	100%	100%	100%

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**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class:	0%
Percent in top quarter of high school graduating class:	22.2%
Percent in top half of high school graduating class:	66.7%
Percent in bottom half of high school graduating class:	11.1%
Percent in bottom quarter of high school graduating class:	33.3%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **2.4%**

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 4.0	17%
Percent who had GPA between 3.75 and 3.99	22%
Percent who had GPA between 3.50 and 3.74	20%
Percent who had GPA between 3.25 and 3.49	15%
Percent who had GPA between 3.00 and 3.24	11%
Percent who had GPA between 2.50 and 2.99	12%
Percent who had GPA between 2.00 and 2.49	3%
Percent who had GPA between 1.00 and 1.99	0%
Percent who had GPA below 1.0	0%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.5**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **97.6%**

## ADMISSIONS POLICIES

**C13. Application fee**

Does your institution have an application fee?  Yes  No

Amount of application fee: **\$30**

Can it be waived for applicants with financial need?  Yes  No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee

Free

Reduced: \_\_\_\_\_

Can on-line application fee be waived for applicants with financial need? **YES**

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**C14. Application closing date**

Does your institution have an application closing date?  Yes  **No (Rolling)**

Application closing date (fall): \_\_\_\_\_

Priority date: \_\_\_\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall?**  **Yes**  **No****C16. Notification to applicants of admission decision sent** (*fill in one only*)

On a rolling basis beginning (date):   X  

By (date): \_\_\_\_\_

Priority date: \_\_\_\_\_

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): \_\_\_\_\_

No set date:   X  

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit:   \$500  

Refundable if student does not enroll?

**Yes, in full**

Yes, in part

No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?  Yes  **No**

If yes, maximum period of postponement: \_\_\_\_\_

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  **No****C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)**EARLY DECISION AND EARLY ACTION PLANS****C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  **No****C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?  Yes  **No**

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**D. TRANSFER ADMISSION****FALL APPLICANTS**

**D1.** Does your institution enroll transfer students?  **Yes**     **No**

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  **Yes**     **No**

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	236	155	90
Women	111	86	34
Total	347	241	124

**APPLICATION FOR ADMISSION**

**D3.** Indicate terms for which transfers may enroll:

**Fall**     **Winter**     **Spring**     **Summer**

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  **Yes**     **No**

If yes, what is the minimum number of credits and the unit of measure? **30 credits**

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview				X	
Standardized test scores					X
Statement of good standing from prior institution(s)					X

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.5**

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.2**

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D8. List any other application requirements specific to transfer applicants:

**A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture and Design.**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?  Yes  No

D11. Describe additional requirements for transfer admission, if applicable: **Not Applicable**

### TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit: **2.0**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: **60 credits**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: **90 credits**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **30**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30**

D17. Describe other transfer credit policies: **Not Applicable**

### MILITARY SERVICE TRANSFER CREDIT POLICIES

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)  Yes  No

College Level Examination Program (CLEP)  Yes  No

DANTES Subject Standardized Tests (DSST)  Yes  No

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number \_\_\_\_\_ Unit Type \_\_\_\_\_



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**D20.** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number \_\_\_\_\_ Unit Type \_\_\_\_\_

**D21.** Are the military/veteran credit transfer policies published on your website?  **Yes**     **No**

If yes, please provide the URL where the policy can be located:

<https://www.ltu.edu/futurestudents/freshman/apguidelines.asp>

**D22.** Describe other military/veteran transfer credit policies unique to your institution:

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## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |  |
|---|--|
| <input type="checkbox"/> Accelerated program                                  | <input checked="" type="checkbox"/> <b>Honors program</b>    |
| <input type="checkbox"/> Cooperative education program                        | <input checked="" type="checkbox"/> <b>Independent study</b> |
| <input type="checkbox"/> Cross-registration                                   | <input checked="" type="checkbox"/> <b>Internships</b>       |
| <input checked="" type="checkbox"/> <b>Distance learning</b>                  | <input type="checkbox"/> Liberal arts/career combination     |
| <input checked="" type="checkbox"/> <b>Double major</b>                       | <input type="checkbox"/> Student-designed major              |
| <input checked="" type="checkbox"/> <b>Dual enrollment</b>                    | <input checked="" type="checkbox"/> <b>Student abroad</b>    |
| <input checked="" type="checkbox"/> <b>English as a Second Language (ESL)</b> | <input type="checkbox"/> Teacher certification program       |
| <input type="checkbox"/> Exchange student program (domestic)                  | <input type="checkbox"/> Weekend college                     |
| <input type="checkbox"/> External degree program                              |  |
| <input type="checkbox"/> Other (specify):                                     |  |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |  |  |
|--|--|
| <input type="checkbox"/> Arts/fine arts                                    | <input checked="" type="checkbox"/> <b>Humanities</b>                        |
| <input type="checkbox"/> Computer literacy                                 | <input checked="" type="checkbox"/> <b>Mathematics</b>                       |
| <input checked="" type="checkbox"/> <b>English (including composition)</b> | <input checked="" type="checkbox"/> <b>Philosophy</b>                        |
| <input type="checkbox"/> Foreign languages                                 | <input checked="" type="checkbox"/> <b>Sciences (biological or physical)</b> |
| <input type="checkbox"/> History   | <input type="checkbox"/> Social science                                      |
| <input type="checkbox"/> Other (describe):                                 |  |

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**F. STUDENT LIFE****F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduate enrolled in Fall 2020 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	16.5%	9.5%
Percent of men who join fraternities	4%	7%
Percent of women who join sororities	0%	11%
Percent who live in college-owned, -operated, or -affiliated housing	68.2%	38%
Percent who live off campus or commute	31.8%	62%
Percentage of students age 25 and older	0.8%	10.3%
Average age of full-time students	18.1	20.7
Average age of all students (full- and part-time)	18.3	21

**F2. Activities offered:** Identify those programs available at your institution

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> <b>Campus Ministries</b>                  | <input type="checkbox"/> Literary magazine               | <input type="checkbox"/> Radio station                              |
| <input type="checkbox"/> Choral groups  | <input checked="" type="checkbox"/> <b>Marching band</b> | <input checked="" type="checkbox"/> <b>Student government</b>       |
| <input checked="" type="checkbox"/> <b>Concert band</b>                       | <input type="checkbox"/> Model UN                        | <input type="checkbox"/> Student newspaper                          |
| <input checked="" type="checkbox"/> <b>Dance</b>                              | <input type="checkbox"/> Music ensembles                 | <input checked="" type="checkbox"/> <b>Student-run film society</b> |
| <input checked="" type="checkbox"/> <b>Drama/theater</b>                      | <input type="checkbox"/> Musical theater                 | <input type="checkbox"/> Symphony orchestra                         |
| <input checked="" type="checkbox"/> <b>International Student Organization</b> | <input type="checkbox"/> Opera                           | <input type="checkbox"/> Television station                         |
| <input type="checkbox"/> Jazz Band  | <input checked="" type="checkbox"/> <b>Pep band</b>      | <input type="checkbox"/> Yearbook                                   |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 **At cooperating institution (name): Eastern Michigan University**

Naval ROTC is offered:

- On campus  
 At cooperating institution (name):

Air Force ROTC is offered:

- On campus  
 **At cooperating institution (name): University of Michigan, Ann Arbor**

## Common Data Set 2020-2021

**F4. Housing:** Check all types of college-owned, -operated, or –affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> <b>Coed dorms</b>                            | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Men’s dorms   | <input type="checkbox"/> Fraternity/sorority housing                |
| <input type="checkbox"/> Women’s dorms   | <input type="checkbox"/> Cooperative housing                        |
| <input type="checkbox"/> Apartments for married students                         | <input checked="" type="checkbox"/> <b>Theme housing</b>            |
| <input checked="" type="checkbox"/> <b>Apartments for single students</b>        | <input checked="" type="checkbox"/> <b>Wellness housing</b>         |
| <input checked="" type="checkbox"/> <b>Special housing for disabled students</b> | <input type="checkbox"/> Other housing options (specify): _____     |

## Common Data Set 2020-2021

**G. ANNUAL EXPENSES****G0. Please provide the URL of your institution's net price calculator:**

<https://ltu.studentaidcalculator.com/survey.aspx>

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

**G1. Undergraduate full-time tuition, required fees, room and board**

PRIVATE INSTITUTION Tuition:	<b>\$36,480</b>
NONRESIDENT ALIENS Tuition:	<b>\$36,480</b>
REQUIRED FEES:	<b>\$1,200</b>
ROOM AND BOARD: (on-campus)	<b>\$11,055</b>
ROOM ONLY: (on-campus)	<b>\$7,265</b>
BOARD ONLY: (on-campus meal plan)	<b>\$3,790</b>

**G2. Number of credits per term a student can take for the stated full-time tuition**

15 minimum                      15 maximum

**G3. Do tuition fees vary by year of study (e.g., sophomore, junior, senior)?**

Yes                       No

**G4. Do tuition fees vary by undergraduate instructional program?**

Yes                       No

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,598	\$1,598	\$1,598
Room only			\$7,265
Board only		\$3,790	\$3,790
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)			
Transportation	\$2,156	\$2,156	\$2,156
Other expenses	\$2,514	\$2,514	\$2,514

**G6. Undergraduate per-credit-hour charges (tuition only)**

PRIVATE INSTITUTIONS	<b>\$1,216</b>
NONRESIDENT ALIENS	<b>\$1,216</b>

## Common Data Set 2020-2021

**H. FINANCIAL AID****AID AWARDED TO ENROLLED UNDERGRADUATES**

**H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates** (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2020-2021 estimated or  **2019-2020 final**

Which needs-analysis methodology does your institution use in awarding institutional aid?  
(Formally H3)

- Federal methodology (FM)**  
 Institutional methodology (IM)  
 Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
<b>Scholarship/Grants</b>		
Federal	\$2,374,482.83	\$0
State (i.e., all states, no only the state in which your institution is located)	\$2,029,693	\$1,267
Institutional: Endowed scholarships, annual gifts and tuition funded, grants, awarded by college, excluding athletic aid and tuition waivers (which are reported below).	\$12,956,526.67	\$4,808,616
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$296,885.27	\$26,757.25
<b>Total Scholarships/Grants</b>	<b>\$17,657,587.77</b>	<b>\$4,836,640.25</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$6,616,254	\$390,750
Federal Work-Study	\$748,981	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
<b>Total Self-Help</b>	<b>\$7,365,235</b>	<b>\$390,750</b>
<b>Parent Loans</b>	\$9,280,126	\$753,474
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$314,572	\$1,195,907
<b>Athletic Awards</b>	\$2,836,008	\$1,161,650

## Common Data Set 2020-2021

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	354	1671	270
b) Number of students in line a who applied for need-based financial aid	348	1484	195
c) Number of students in line b who were determined to have financial need	261	1095	149
d) Number of students in line c who were awarded any financial aid	259	1090	141
e) Number of students in line d who were awarded any need-based scholarship or grant aid	257	1052	121
f) Number of students in line d who were awarded any need-based self-help aid	204	878	85
g) Number of students in line d who were awarded any none-need-based scholarship or grant aid	237	931	62
h) Number of students in line d whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	58	228	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	68.8%	68.8%	28.1%
j) The average financial aid package of those in line d. Exclude any resources that we awarded to replace EFC ( <u>Plus loans, unsubsidized loans, and private alternative loans</u> )	\$27,195.50	\$27,516.81	\$12,587.67
k) Average need-based scholarship or grant award of those in line e	\$17,274.49	\$16,291.38	\$7,283.96
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line f	\$6,448.82	\$7,647.12	\$7,659.55
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line f who were awarded a need-based loan	\$5,474.25	\$7,039.91	\$7,736.86

## Common Data Set 2020-2021

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	77	338	19
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$14,490.90	\$13,960.20	\$4,740.42
p) Number of students in line <b>a</b> who were awarded in institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	N/A	N/A	N/A

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4.** Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution. 254



## Common Data Set 2020-2021

**H5.** Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	129	63%	\$39,487
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	127	62%	\$29,799

## Common Data Set 2020-2021

**AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS**

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available  
 **Institutional non-need-based scholarship or grant aid is available**  
 Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need based aid: 62

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$9,365.09

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$889,684

**H7.** Check of all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form  
 CSS/Financial Aid PROFILE  
 International Student's Financial Aid Application  
 International Student's Certification of Finances  
 **Other: Scholarship application along with ACT/SAT test scores & HS GPA**

**PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS**

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA**  
 Institution's own financial aid form  
 CSS/Financial Aid PROFILE  
 State aid form  
 Noncustodial Profile  
 Business/Farm Supplement  
 Other:

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 04/01

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): X

## Common Data Set 2020-2021

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): \_\_\_\_\_

b.) Students notified on a rolling basis: **Yes**. If yes, starting date: **01/01**

**H11.** Indicate reply dates:

Students must reply by (date): **05/01** or within \_\_\_\_\_ weeks of notification.

### TYPES OF AID AVAILABLE

Please check of all types of aid available to undergraduates at your institution:

**H12.** Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

**Direct Subsidized Stafford Loans**

**Direct Unsubsidized Stafford Loans**

**Direct PLUS Loans**

Federal Perkins Loans

Federal Nursing Loans

**State Loans**

College/university loans from institutional funds

**Other (specify): Private Alternative Loans**

**H13.** Scholarships and grants

#### NEED-BASED

**Federal Pell**

**SEOG**

**State scholarships/grants**

**Private scholarships**

**College/university scholarship or grant aid from institutional funds**

United Negro College Fund

Federal Nursing Scholarship

Other (specify): \_\_\_\_\_

## Common Data Set 2020-2021

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni affliction	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report on the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

	Full-time	Part-time	Total
a.) Total number of instructional faculty	124	188	312
b.) Total number who are members of minority groups	4	12	16
c.) Total number who are women	36	65	101
d.) Total number who are men	88	123	211
e.) Total number who are nonresident aliens (international)	46	15	61
f.) Total number with doctorate, or other terminal degree	87	63	150
g.) Total number whose highest degree is a master's but not a terminal master's	31	104	135
h.) Total number whose highest degree is a bachelor's	5	20	25
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>I</b> must sum up to item <b>a</b> .)	1	1	2
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

### I-2. Student to Faculty Ratio

Fall 2020 Student to Faculty ratio: **11** to 1 (based on **2,043** students and **186** faculty).

### I-3. Undergraduate Class Size

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	<b>158</b>	<b>216</b>	<b>120</b>	<b>14</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>520</b>

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	<b>23</b>	<b>40</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>73</b>

Common Data Set 2020-2021

**J. DEGREES CONFERRED****Degrees Conferred by CIP Code and Level between July 1, 2019 and June 30, 2020**

<b>Cip Code Description</b>	<b>Certificate</b>	<b>Associate</b>	<b>Bachelor</b>
Agriculture	0%	0%	0%
Natural resources and conservation	0%	0%	0%
Architecture	0%	0%	<b>15.6%</b>
Area, ethnic, and gender studies	0%	0%	0%
Communication/journalism	0%	0%	<b>3.4%</b>
Communication technologies	<b>25%</b>	0%	<b>3.4%</b>
Computer and information sciences	0%	0%	<b>9%</b>
Personal and culinary services	0%	0%	0%
Education	0%	0%	0%
Engineering	<b>12.5%</b>	0%	<b>45.9%</b>
Engineering technologies	0%	0%	<b>7.1%</b>
Foreign languages, literatures, and linguistics	0%	0%	0%
Family and consumer sciences	0%	0%	0%
Law/legal studies	0%	0%	0%
English	0%	0%	<b>0.8%</b>
Liberal arts/general studies	0%	<b>87.5%</b>	<b>0.3%</b>
Library science	0%	0%	0%
Biological/life sciences	0%	0%	<b>1.1%</b>
Mathematics and statistics	0%	0%	<b>0.5%</b>
Military science and military technologies	0%	0%	0%
Interdisciplinary studies	0%	0%	<b>0.5%</b>
Parks and recreation	0%	0%	0%
Philosophy and religious studies	0%	0%	0%
Theology and religious vocations	0%	0%	0%
Physical sciences	0%	0%	<b>1.1%</b>
Science technologies	0%	<b>12.5%</b>	0%
Psychology	0%	0%	<b>0.8%</b>
Homeland Security, law enforcement, firefighting, and protective services	0%	0%	0%
Public administration and social services	0%	0%	0%
Social sciences	0%	0%	0%
Construction trades	0%	0%	0%
Mechanic and repair technologies	0%	0%	0%
Precision production	0%	0%	0%
Transportation and materials moving	0%	0%	0%
Visual and performing arts	0%	0%	<b>2.9%</b>
Health professions and related programs	<b>12.5%</b>	0%	0%
Business/marketing	<b>50%</b>	0%	<b>7.7%</b>
History	0%	0%	0%
Other	0%	0%	0%
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>