LAWRENCE TECHNOLOGICAL UNIVERSITY

Common Data Set

2019-2020

Lawrence Technological University
Common Data Set
2019 - 2020

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A. GENERAL INFORMATION

A1. Address Information

Lawrence Technological University
21000 W. 10 Mile
Southfield, MI 48075
University Main Phone Number: **248.204.4000**
Home Page Address: **www.ltu.edu**

Admissions Phone Number: **248.204.3160**
Admissions Toll-free Number: **800.CALL.LTU**
Admissions Office Mailing Address: **21000 W. 10 Mile**
                                 Southfield, MI 48075
Admissions Fax Number: **248.204.2228**
Admissions E-mail Address: **admissions@ltu.edu**
Online Application: **https://www.ltu.edu/futurestudents/apply.asp?_wds=fs**

A2. Source of institutional control (check only one)
- ☐ Public
- ☒ **Private (nonprofit)**
- ☐ Proprietary

A3. Classify your undergraduate institution:
- ☒ **Coeducational college**
- ☐ Men's college
- ☐ Women's college

A4. Academic year calendar

☒ **Semester**	☐ 4-1-4
☐ Quarter	☐ Continuous
☐ Trimester	☐ Differs by program (describe):
☐ Other (describe):	

A5. Degrees offered by your institution

☒ **Certificate**	☒ **Postbachelor's certificate**
☐ Diploma	☒ **Master's**
☒ **Associate**	☐ Post-master's certificate
☐ Transfer	☒ **Doctoral Degree – research/scholarship**
☐ Terminal	☐ Doctoral Degree – professional practice
☒ **Bachelor's**	☐ Doctoral degree – other

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment – Men and Women

UNDERGRADUATES:

	Full-Time		Part-Time	
	Men	**Women**	**Men**	**Women**
Degree-seeking, first-time freshman	252	102	6	1
Other first-year, degree-seeking	114	36	22	11
All other degree-seeking	827	340	176	54
Total degree-seeking	1,193	478	204	66
All other undergraduates	6	0	109	80
Total undergraduates	**1,199**	**478**	**313**	**146**

UNDERGRADUATE SUMMARY:

	Full-Time	**Part-Time**	**Men**	**Women**	**Total**
Degree-seeking, first-time freshman	354	7	258	103	361
Other first-year, degree-seeking	150	33	136	47	183
All other degree-seeking	1,167	230	1,003	394	1,397
Total degree-seeking	1,671	270	1,397	544	1,941
All other undergraduates	6	189	115	80	195
Total undergraduates	**1,677**	**459**	**1,512**	**624**	**2,136**

GRADUATE:

	Full-Time		Part-Time	
	Men	Women	Men	Women
Degree-seeking, first-time	7	1	75	45
All other degree-seeking	9	9	376	183
All other graduates	0	0	4	3
Total graduates	**16**	**10**	**455**	**231**

GRADUATE SUMMARY:

	Full-Time	Part-Time	Men	Women	Total
Degree-seeking, first-time	8	120	82	46	128
All other degree-seeking	18	559	385	192	577
All other graduates	0	7	4	3	7
Total graduates	**26**	**686**	**471**	**241**	**712**

Total All Undergraduates: **2,136**

Total All Graduates: **712**

Grand Total All Students: **2,848**

B2. Enrollment by Racial/Ethnic Category

	Degree-seeking First-Time First-Year	Degree-seeking Undergraduates	Total Undergraduates	Percentage of Total Undergraduates
Nonresident aliens	15	209	221	**10.3%**
Hispanic	10	58	62	**2.9%**
Black or African American, non-Hispanic	48	166	170	**8%**
White, non-Hispanic	252	1,324	1,347	**63.1%**
American Indian or Alaskan Native, non-Hispanic	0	2	2	**0.1%**
Asian, non-Hispanic	14	65	67	**3.1%**
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0	**0%**
Two or more races, non-Hispanic	9	40	41	**1.9%**
Race/ethnicity unknown	13	77	226	**10.6%**
Total	**361**	**1,941**	**2,136**	-

B2.1 Nonresident alien graduate enrollment: 191

PERSISTENCE

B3. Number of degrees awarded from July 1, 2018, to June 30, 2019.

Certificate	6
Associate	9
Bachelor	334
Postbachelor Certificate	10
Master	259
Doctoral	9
PHD	3
Total	**630**

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GRADUATION RATES
Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A – Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students.	98	78	147	**323** (formerly B4)
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	**0** (formerly B5)
C - Final 2012 cohort, after adjusting for allowable exclusions	98	78	147	**323** (formerly B6)
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	14	15	40	**69** (formerly B7)
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	22	28	52	**102** (formerly B8)
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	3	1	12	**16** (formerly B9)
G - Total graduating within six years (sum of lines D, E, and F)	39	44	104	**187** (formerly B10)
H - Six-year graduation rate for 2012 cohort (G divided by C)	39.79%	56.41%	70.74%	**57.89%** (formerly B11)

Items B12 through B21 are for Two-Year Institutions only and are not applicable.

RETENTION RATES

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019? **74.33%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

APPLICATIONS

C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	First-time, first-year (freshman) applicants	First-time, first-year admitted applicants	Total first-time, first-year enrolled full-time	Total first-time, first-year enrolled part-time	Total first-time, first-year enrolled applicants
Men	1,667	1,332	252	6	258
Women	731	569	102	1	103
Total	2,398	1,901	354	7	361

C2. **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? ☐ Yes   ☒ **No**

ADMISSION REQUIREMENTS

C3. **High school completion requirement**
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:
   ☒ **High school diploma is required and GED is accepted**
   ☐ High school diploma is required and GED is not accepted
   ☐ High school diploma or equivalent is not required

C4. **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**
   ☐ Require
   ☒ **Recommend**
   ☐ Neither require nor recommend

C5. Distribution of high school unit required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic credits	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign Language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

BASIS FOR SELECTION

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?   **NO**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

ACADEMIC:

	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation				X

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NONACADEMIC:

	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT AND ACT POLICIES

C8. Entrance Exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ **Yes**   ☐ No

If yes, please check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	☒	☐	☐	☐	☐
ACT only	☐	☐	☐	☐	☒
SAT only	☐	☐	☐	☐	☒
SAT and SAT Subject Tests or	☐	☐	☐	☐	☒
ACT	☐	☐	☐	☐	☒
SAT Subject Tests	☐	☐	☐	☐	☒

ADMISSION

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):
   ☐ ACT with writing required.
   ☐ ACT with writing recommended.
   ☒ **ACT with or without writing accepted.**

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☒	☒

D. In addition, does your institution use applicants' test scores for academic advising?
☒ **Yes** ☐No

E. Latest date by which SAT or ACT scores must be received for fall-term admission __**06/30**__
Latest date by which SAT Subject Test scores must be received for fall-term admission __**06/30**__

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____**Not Applicable**_____

G. Please indicate which tests your institution uses for **placement (e.g., state tests):**
SAT   ☒
ACT   ☒
SAT Subject Tests   ☐
AP   ☐
CLEP   ☐
Institutional Exam   ☒
State Exam (specify): _____

FRESHMAN PROFILE
Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Percent submitting SAT scores __**83.1%**__   Number submitting SAT scores __**300**__
Percent submitting ACT scores __**30.47%**__   Number submitting ACT scores __**110**__

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For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshmen population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	75th Percentile Score
SAT Evidence-Based Reading and Writing	510	620
SAT Math	510	650
SAT Essay		
ACT Composite	21	27
ACT Math	21	29
ACT English	19	26
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	4%	9%
600-699	30.34%	34%
500-599	44.33%	37.67%
400-499	19.33%	16.67%
300-399	2%	2.66%
200-299	0%	0%
	100%	100%

Score Range	SAT Composite
1400-1600	3.67%
1200-1399	31.33%
1000-1199	43.67%
800-999	18.67%
600-799	2.66%
400-599	0%
	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	10.9%	12.84%	11.1%
24-29	45.45%	29.35%	45.45%
18-23	35.45%	41.3%	28.3%
12-17	8.2%	15.6%	15.15%
6-11	0%	0.91%	0%
Below 6	0%	0%	0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	0%
Percent in top quarter of high school graduating class:	40%
Percent in top half of high school graduating class:	80%
Percent in bottom half of high school graduating class:	20%
Percent in bottom quarter of high school graduating class:	0%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **1.4%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	12.9%
Percent who had GPA between 3.75 and 3.99	18.6%
Percent who had GPA between 3.50 and 3.74	17.7%
Percent who had GPA between 3.25 and 3.49	20%
Percent who had GPA between 3.00 and 3.24	12%
Percent who had GPA between 2.50 and 2.99	15.7%
Percent who had GPA between 2.00 and 2.49	2.9%
Percent who had GPA between 1.00 and 1.99	0.2%
Percent who had GPA below 1.0	0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.45

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **97%**

ADMISSIONS POLICIES

C13. Application fee

Does your institution have an application fee? ☒ **Yes**   ☐ No
Amount of application fee: **$30**
Can it be waived for applicants with financial need? ☒ **Yes**   ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
        ☒ **Same fee**
        ☐ Free
        ☐ Reduced: _____

Can on-line application fee be waived for applicants with financial need?   **YES**

C14. Application closing date
Does your institution have an application closing date? ☐ Yes ☒ **No (Rolling)**
Application closing date (fall): _____
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ **Yes** ☐ No

C16. Notification to applicants of admission decision sent (*fill in one only*)
On a rolling basis beginning (date): __**X**__
By (date): _____
Priority date: _____

C17. Reply policy for admitted applicants (*fill in one only*)
Must reply by (date): _____
No set date: __**X**__
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: __**$500**__
Refundable if student does not enroll?
  ☒ **Yes, in full**
  ☐ Yes, in part
  ☐ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? ☐ Yes ☒ **No**
          If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☐ Yes ☒ **No**

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☐ Yes ☒ **No**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? ☐ Yes ☒ **No**

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D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students? ☒ **Yes**   ☐ No
   (If no, please skip to Section E)

   If yes, may transfer students earn advanced standing credit by transferring credits earned from
   course work completed at other colleges/universities?   ☒ **Yes**   ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer
   students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	265	174	87
Women	153	107	55
Total	418	281	142

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:
   ☒ **Fall**   ☐ Winter   ☒ **Spring**   ☒ **Summer**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an
   entering freshman? ☒ **Yes**   ☐ No
   If yes, what is the minimum number of credits and the unit of measure?   **30 credits**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview				X	
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0
   scale):   **2.5**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):
      2.2

D8. List any other application requirements specific to transfer applicants:
A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture and Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ **No**

D11. Describe additional requirements for transfer admission, if applicable: **Not Applicable**

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit: __**2.0**__

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
__**60 credits**__

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
__**90 credits**__

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: __**30**__

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: __**30**__

D17. Describe other transfer credit policies: __**Not Applicable**__

MILITARY SERVICE TRANSFER CREDIT POLICIES

D18. Does your institution accept the following military/veteran transfer credits:
American Council on Education (ACE) ☐ Yes ☒ **No**
College Level Examination Program (CLEP) ☒ **Yes** ☐ No
DANTES Subject Standardized Tests (DSST) ☐ Yes ☒ **No**

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):
Number _____ Unit Type _____

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D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

      Number _____   Unit Type _____

D21. Are the military/veteran credit transfer policies published on your website? ☒ **Yes** ☐ No
If yes, please provide the URL where the policy can be located:
https://www.ltu.edu/futurestudents/freshman/apguidelines.asp

D22. Describe other military/veteran transfer credit policies unique to your institution:

_____
_____

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

☐ Accelerated program   ☒ **Honors program**

☐ Cooperative education program   ☒ **Independent study**

☐ Cross-registration   ☒ **Internships**

☒ **Distance learning**   ☐ Liberal arts/career combination

☒ **Double major**   ☐ Student-designed major

☒ **Dual enrollment**   ☒ **Student abroad**

☒ **English as a Second Language (ESL)**   ☐ Teacher certification program

☐ Exchange student program (domestic)   ☐ Weekend college

☐ External degree program

☐ Other (specify):

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

☐ Arts/fine arts   ☒ **Humanities**

☐ Computer literacy   ☒ **Mathematics**

☒ **English (including composition)**   ☒ **Philosophy**

☐ Foreign languages   ☒ **Sciences (biological or physical)**

☐ History   ☐ Social science

☐ Other (describe):

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduate enrolled in Fall 2018 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	12.4%	8.5%
Percent of men who join fraternities	9%	8%
Percent of women who join sororities	15%	13%
Percent who live in college-owned, -operated, or –affiliated housing	75.9%	40.7%
Percent who live off campus or commute	24.1%	59.3%
Percentage of students age 25 and older	0%	11.7%
Average age of full-time students	18.2	20.8
Average age of all students (full- and part-time)	18.2	21.4

F2. Activities offered: Identify those programs available at your institution

- ☒ **Campus Ministries**
- ☐ Choral groups
- ☒ **Concert band**
- ☒ **Dance**

- ☒ **Drama/theater**
- ☒ **International Student Organization**
- ☐ Jazz Band

- ☐ Literary magazine
- ☒ **Marching band**
- ☐ Model UN
- ☐ Music ensembles

- ☐ Musical theater
- ☐ Opera

- ☒ **Pep band**

- ☐ Radio station
- ☒ **Student government**
- ☐ Student newspaper
- ☒ **Student-run film society**

- ☐ Symphony orchestra
- ☐ Television station

- ☐ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:
- ☐ On campus
- ☒ **At cooperating institution (name): Eastern Michigan University**

Naval ROTC is offered:
- ☐ On campus
- ☐ At cooperating institution (name):

Air Force ROTC is offered:
- ☐ On campus
- ☒ **At cooperating institution (name): University of Michigan, Ann Arbor**

F4. Housing: Check all types of college-owned, -operated, or –affiliated housing available for undergraduates at your institution.

☒ **Coed dorms**   ☐ Special housing for international students
☐ Men's dorms   ☐ Fraternity/sorority housing
☐ Women's dorms   ☐ Cooperative housing
☐ Apartments for married students   ☒ **Theme housing**
☒ **Apartments for single students**   ☒ **Wellness housing**
☒ **Special housing for disabled students**   ☐ Other housing options (specify):_____

G. ANNUAL EXPENSES

G0. **Please provide the URL of your institution's net price calculator:**
     https://ltu.studentaidcalculator.com/survey.aspx

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

G1. **Undergraduate full-time tuition, required fees, room and board**

PRIVATE INSTITUTION Tuition:	**$35,430**
NONRESIDENT ALIENS Tuition:	**$35,430**
REQUIRED FEES:	**$1,200**
ROOM AND BOARD: (on-campus)	**$10,900**
ROOM ONLY: (on-campus)	**$7,300**
BOARD ONLY: (on-campus meal plan)	**$3,600**

G2. Number of credits per term a student can take for the stated full-time tuition
     __15__ minimum   __15__ maximum

G3. Do tuition fees vary by year of study (e.g., sophomore, junior, senior)?
     ☒ **Yes**   ☐ No

G4. Do tuition fees vary by undergraduate instructional program?
     ☒ **Yes**   ☐ No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,567	$1,567	$1,567
Room only			$7,300
Board only		$3,600	$3,600
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)			
Transportation	$2,114	$2,114	$2,114
Other expenses	$2,465	$2,465	$2,465

G6. **Undergraduate per-credit-hour charges (tuition only)**

PRIVATE INSTITUTIONS	**$1,181**
NONRESIDENT ALIENS	**$1,181**

H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. **Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates** (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
☐ 2019-2020 estimated   or   ☒ **2018-2019 final**

Which needs-analysis methodology does your institution use in awarding institutional aid?
(Formally H3)
       ☒ **Federal methodology (FM)**
       ☐ Institutional methodology (IM)
       ☐ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarship/Grants		
Federal	$2,376,874	$0
State (i.e., all states, no only the state in which your institution is located)	$1,451,707	$1,400
Institutional: Endowed scholarships, annual gifts and tuition funded, grants, awarded by college, excluding athletic aid and tuition waivers (which are reported below).	$12,415,693.09	$4,730,806.95
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$303,172.26	$65,203.01
Total Scholarships/Grants	*$16,547,446.35*	*$4,797,409.96*
Self-Help		
Student loans from all sources (excluding parent loans)	$6,662,102	$369,917
Federal Work-Study	$596,855.51	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	*$7,258,957.51*	*$369,917*
Parent Loans	$8,677,338	$619,208
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$403,782	$849,725
Athletic Awards	$2,721,072.75	$890,243

Common Data Set 2019-2020

H2. **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. <u>Numbers should reflect the cohort awarded the dollars reported in H1.</u> Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	378	1,684	307
b) Number of students in line **a** who applied for need-based financial aid	375	1,486	219
c) Number of students in line **b** who were determined to have financial need	287	1,106	147
d) Number of students in line **c** who were awarded any financial aid	284	1,098	136
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	277	1,043	116
f) Number of students in line **d** who were awarded any need-based self-help aid	241	906	89
g) Number of students in line **d** who were awarded any none-need-based scholarship or grant aid	247	904	66
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	70	200	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71.1%	66.8%	33.5%
j) The average financial aid package of those in line **d**. Exclude any resources that we awarded to replace EFC (Plus loans, unsubsidized loans, and private alternative loans)	$25,909.32	$25,647.72	$13,505.58
k) Average need-based scholarship or grant award of those in line e	$16,204.03	$15,506.27	$7,368.40
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$6,463.17	$7,183.25	$8,594.80
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$5,532.06	$6,765.78	$8,555.23

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	79	333	24
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$13,193.38	$13,863.47	$4,761.33
p) Number of students in line **a** who were awarded in institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	N/A	N/A	N/A

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:
- 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:
- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution. __255__

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	142	56%	$ 34,547
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	141	55%	$ 26,480

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS
 (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:
☐ Institutional need-based scholarship or grant aid is available
☒ **Institutional non-need-based scholarship or grant aid is available**
☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need based aid: **71**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **$8,781.82**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **$1,045,037**

H7. Check of all financial aid forms nonresident alien first-year financial aid applicants must submit:
☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ International Student's Financial Aid Application
☐ International Student's Certification of Finances
☒ **Other: Scholarship application along with ACT/SAT test scores & HS GPA**

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
☒ **FAFSA**
☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial Profile
☐ Business/Farm Supplement
☐ Other:

H9. Indicate filing dates for first-year (freshman) students:
Priority date for filing required financial aid forms: **04/01**
Deadline for filing required financial aid forms: _____
No deadline for filing required forms (applications processed on a rolling basis): **X**

H10. Indicate notification dates for first-year (freshman) students (answer a or b):
    a.) Students notified on or about (date): _____
    b.) Students notified on a rolling basis: **Yes**. If yes, starting date: __**01/01**__

H11. Indicate reply dates:
    Students must reply by (date): ____**05/01**____ or within _____ weeks of notification.

TYPES OF AID AVAILABLE

Please check of all types of aid available to undergraduates at your institution:

H12. Loans

        FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
  ☒ **Direct Subsidized Stafford Loans**
  ☒ **Direct Unsubsidized Stafford Loans**
  ☒ **Direct PLUS Loans**

  ☐ Federal Perkins Loans
  ☐ Federal Nursing Loans
  ☒ **State Loans**
  ☐ College/university loans from institutional funds
  ☒ **Other (specify): Private Alternative Loans**

H13. Scholarships and grants

  NEED-BASED
  ☒ **Federal Pell**
  ☒ **SEOG**
  ☒ **State scholarships/grants**
  ☒ **Private scholarships**
  ☒ **College/university scholarship or grant aid from institutional funds**
  ☐ United Negro College Fund
  ☐ Federal Nursing Scholarship
  ☐ Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	**X**		Minority Status
		Art			Music/drama
X		Athletics			Religious affiliation
		Job skills	**X**		State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report on the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	117	220	337
b.) Total number who are members of minority groups	5	15	20
c.) Total number who are women	31	73	104
d.) Total number who are men	86	145	231
e.) Total number who are nonresident aliens (international)	38	25	63
f.) Total number with doctorate, or other terminal degree	84	77	161
g.) Total number whose highest degree is a master's but not a terminal master's	29	115	144
h.) Total number whose highest degree is a bachelor's	4	27	31
i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **I** must sum up to item **a**.)	0	1	1
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Fall 2019 Student to Faculty ratio: **11** to 1 (based on **2,081** students and **190** faculty).

I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	156	262	107	19	4	5	2	555

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	29	39	9	0	0	0	0	77

Common Data Set 2019-2020

J. DEGREES CONFERRED

Degrees Conferred by CIP Code and Level between July 1, 2018 and June 30, 2019

Cip Code Description	Certificate	Associate	Bachelor
Agriculture	0	0	0
Natural resources and conservation	0	0	0
Architecture	0	0	**18.3%**
Area, ethnic, and gender studies	0	0	0
Communication/journalism	0	0	**5.1%**
Communication technologies	0	0	**2.1%**
Computer and information sciences	**0**	0	**8.4%**
Personal and culinary services	0	0	0
Education	0	0	0
Engineering	**16.7%**	0	**42.2%**
Engineering technologies	**16.6%**	**11.1%**	**9%**
Foreign languages, literatures, and linguistics	0	0	0
Family and consumer sciences	0	0	0
Law/legal studies	0	0	0
English	0	0	0
Liberal arts/general studies	0	**88.9%**	0
Library science	0	0	0
Biological/life sciences	0	0	**0.8%**
Mathematics and statistics	0	0	**0.3%**
Military science and military technologies	0	0	0
Interdisciplinary studies	0	0	0
Parks and recreation	0	0	0
Philosophy and religious studies	0	0	0
Theology and religious vocations	0	0	0
Physical sciences	0	0	**0.6%**
Science technologies	0	0	0
Psychology	0	0	**1.5%**
Homeland Security, law enforcement, firefighting, and protective services	0	0	0
Public administration and social services	0	0	0
Social sciences	0	0	0
Construction trades	0	0	0
Mechanic and repair technologies	0	0	0
Precision production	0	0	0
Transportation and materials moving	0	0	0
Visual and performing arts	0	0	**3.6%**
Health professions and related programs	0	0	0
Business/marketing	**66.7%**	0	**8.1%**
History	0	0	0
Other	0	0	0
TOTAL	**100%**	**100%**	**100%**