

Educating Educators Online

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WIKIMEDIA
EDUCATION

Wikipedia Education Program in Greece

We are organizing WEP projects in Greece since 2010 in various schools, mostly in universities but also in secondary schools.

We have trained and mentored more than 1300 students in all educational levels, with hundreds of articles and photos uploaded in Wikipedia and Commons.



Wikipedia Education Program in Greece

Some teachers have used Wikipedia in their classroom independently, with or without being experienced themselves.

Some of them encountered problems.

They asked our help!



Wikipedia Education Program in Greece

We have implemented or aided school projects in:

- Wikipedia
- Commons
- Wiktionary
- Translation tool

We have given orientation programs on:

- How to write an article
- How to upload photos
- How to use Visual Editor
- On Wikipedia principles
- etc.



Use of a platform

Here is the way we organized, our syllabus and our conclusions from the operation of an online Wikipedia school platform for teachers of all grades, which lasted 8 weeks.

“Platform”?

- Interactive content
- Videos
- Online workshops
- Progress reports

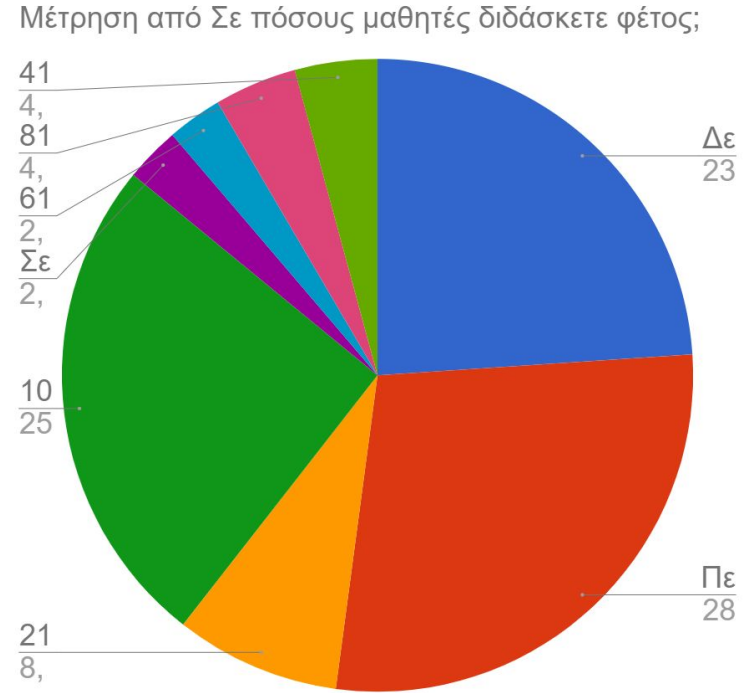


Educators demography

- 81% working in public education
- 24% unemployed in current year

- 56,3% female
- 43,7% male

- 10,2% tertiary education
- 14,2% adult education



Educators stats

- 279 interested
 - 151 enrolled
 - 51 finished the course
-
- 11,3% Wikipedia is not a reliable source (at beginning of the course)

Example of curriculum

- Lesson 4
 - Brochures and guides (video)
 - The key for a successful educational program (video)
 - Read... (Wikipedia policies and guidelines)
 - Using Wikipedia in education (video)
 - Using Wiktionary in the course of Informatics in Junior High School (video)
 - Study... (research papers)
 - Do in Wikipedia (tasks to do)
 - Participate in online workshop

The main points

- What is wikipedia - Principles of wiki
- 5 Pillars of wiki
- My first article
- Using wiki in education - Experience of others
 - References to school projects in Greece
 - Online meeting with educators
 - School project ideas by the participants. Evaluation
 - Mid-point evaluation
- Make your own project
- Connecting with the community
- Advanced tools (translation, etc)
- Sister Projects (Wikidata - Commons)
 - Final evaluation

MOOC: Wordpress + Learnpress addon



The image shows a screenshot of the WordPress dashboard with the LearnPress plugin installed. On the left is a sidebar menu with the following items: LearnPress (with a notification badge), Courses, Lessons, Quizzes, Questions, Orders, Certificates, Statistics, Add-ons, Posts, and Media. The main content area is titled "Basic Using LearnPress" and contains a list of items:

- How to create a course? (Remove)
- How to create a lesson? (Edit Remove)
- How to create a quiz? (Edit Remove)
- How to create a question? (Edit Remove)
- Statistic (Edit Remove)
- Orders and Payment (Edit Remove)

A large purple graduation cap icon is overlaid on the right side of the content area.

Introduction

← Βικιπαίδεια για εκπαιδευτικούς

0/7

Μάθημα 1 Εισαγωγή

- Εισαγωγή στο μάθημα (βίντεο) [Preview](#)
- Εισαγωγή στη Βικιπαίδεια
- Γιατί διδάσκεις τη Βικιπαίδεια;
- Ποιο ήταν το πρώτο σου λήμμα στη Βικιπαίδεια;
- Δημιουργήστε ένα λογαριασμό στη Βικιπαίδεια.
- Διαβάστε... [Preview](#)
- Συμμετέχετε στο μάθημα εξ' αποστάσεως με τον σύμβουλο/ εκπαιδευτή

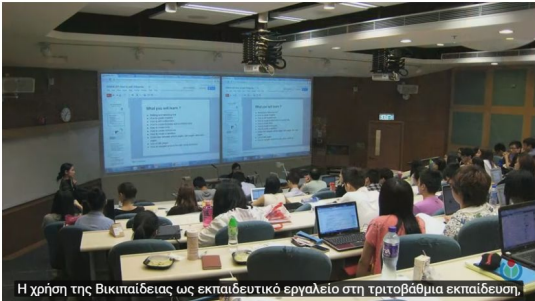
0/7

Μάθημα 2

- Οι πέντε πυλώνες της Βικιπαίδειας
- Δημιουργία συνδέσμου προς άλλο λήμμα [Preview](#)
- Δημιουργία παραπομπής/ υποσημείωσης
- Δημιουργία και επεξεργασία

Εισαγωγή στο μάθημα (βίντεο)

Εισαγωγή στους στόχους του προγράμματος εκμάθησης της Βικιπαίδειας για εκπαιδευτικούς.



Η χρήση της Βικιπαίδειας ως εκπαιδευτικό εργαλείο στη τριτοβάθμια εκπαίδευση.

NEXT

Εισαγωγή στη Βικιπαίδεια

Screenshot Added
A screenshot was added to Dropbox.

Video Tutorials

← Βικιπαίδεια για εκπαιδευτικούς

Μάθημα 1 Εισαγωγή 0/7

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Μάθημα 2 0/7

- Οι πέντε πυλώνες της Βικιπαίδειας
- Δημιουργία συνδέσμου προς άλλο λήμμα** [Preview](#)
- Δημιουργία παραπομπής/υποσημείωσης
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Δημιουργία συνδέσμου προς άλλο λήμμα

Ο τρόπος με τον οποίο δημιουργούμε συνδέσους προς άλλα λήμματα της Βικιπαίδειας είναι πολύ απλός. Δείτε τον στο παρακάτω βίντεο.

Βικιπαίδεια: Δημιουργία συνδέσμου

Το **Σαλάρ Ντε Ουγιονί** (Salar de Uyuni) είναι η μεγαλύτερη ξηρή **λίμνη** στον κόσμο με έκταση 10.582^[1] τετραγωνικά χιλιόμετρα. Βρνοποδτική Βολιβία στο υψίπεδο των της θάλασσας και διαμορφώθηκε ύστ λιμνών. Καλύπτεται από λίγα μέτρα κ καθώς η υψομετρική διαφορά είναι μικρούστα χρησιμεύει ως πηγή αλατούδι λιθο αφού το 50 με 70% των παγκοσμίω αποθεμάτων βρίσκονται εκεί. Το λίθο βρίσκεται στο στάδιο της εξαγωγής του από το υπεδάφος.

Η μεγάλη επιφάνεια του Σαλάρ, οι καθαροί ουρανοί στην περιοχή και η εξαιρετική ομαλότητα της επιφανείας του, κάνουν το Σαλάρ ένα ιδανικό «εργαλείο» για τη βαθμολόγηση των υψομετρικών οργάνων των δορυφόρων παρατήρησης της Γης. Το Σαλάρ χρησιμεύει επίσης και ως κύρια οδός επίγειας μεταφοράς σε όλη το υψίπεδο της Βολιβίας (Altiplano) και αποτελεί σημαντικό τόπο αναπαραγωγής για πολλά είδη ροζ φλαμινγκο.

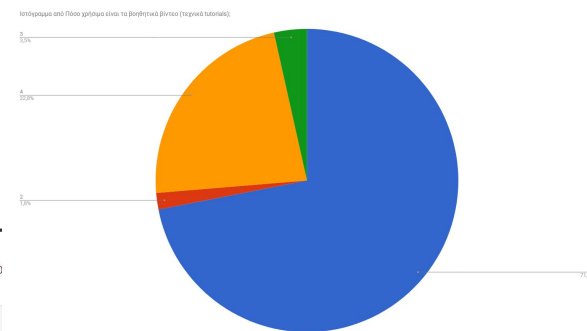
Το Σαλάρ Ντε Ουγιονί αποτελεί για την μοναδικότητα του ένα σημαντικό τουριστικό προορισμό στα υψίπεδα των Άνδων στην Βολιβία. Τα μικρά κομμάτια γης μέσα στην αχανή του έκταση ονομάζονται «νησιά», με γνωστότερο όλων το Ισλα ντελ Πεσκάδο (Νησί του Ψαριού)

Αναφορές

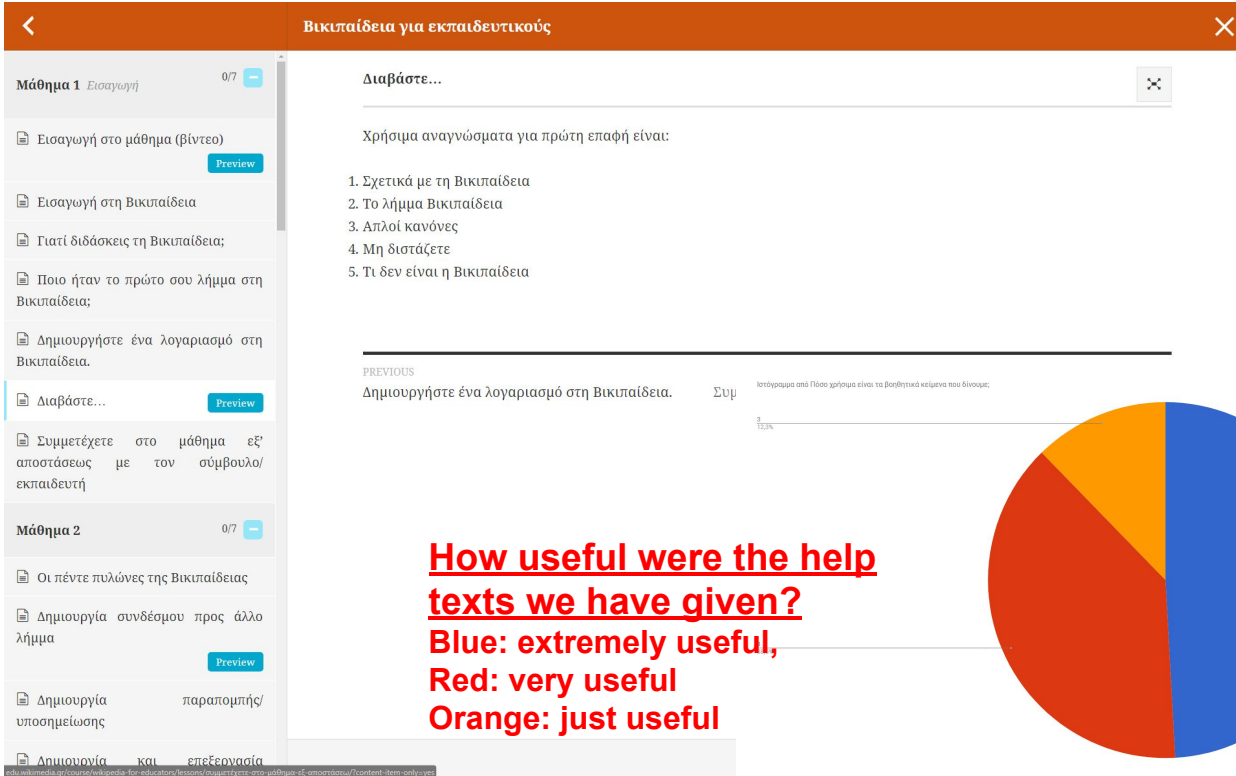
PREVIOUS Οι πέντε πυλώνες της Βικιπαίδειας

Δημιουργία

Almost all participants found the tutorial videos extremely valuable.



Links to policies and help pages




The screenshot shows the mobile app interface for Wikipedia in Greek. The top bar is orange with the text "Βικιπαίδεια για εκπαιδευτικούς" (Wikipedia for educators). On the left, there is a sidebar menu with two sections: "Μάθημα 1" (Lesson 1) and "Μάθημα 2" (Lesson 2). Under "Μάθημα 1", there are several links, including "Διαβάστε..." (Read...). The "Διαβάστε..." link is highlighted in blue. On the right, the content of the selected link is displayed. It starts with "Διαβάστε..." and "Χρήσιμα αναγνώσματα για πρώτη επαφή είναι:" (Useful readings for first contact are:). Below this, there is a numbered list of five items:

1. Σχετικά με τη Βικιπαίδεια
2. Το λήμμα Βικιπαίδεια
3. Απλοί κανόνες
4. Μη διστάζετε
5. Τι δεν είναι η Βικιπαίδεια

Below the list, there is a "PREVIOUS" section with the text "Δημιουργήστε ένα λογαριασμό στη Βικιπαίδεια." (Create an account on Wikipedia.) and a "Συμ" (Share) button. A small text below the share button says "Παράδειγμα από Πύλο: χρήσιμα είναι τα βοηθητικά κείμενα που δίνουμε;" (Example from Pylot: useful are the auxiliary texts we give?).

How useful were the help texts we have given?
Blue: extremely useful,
Red: very useful
Orange: just useful



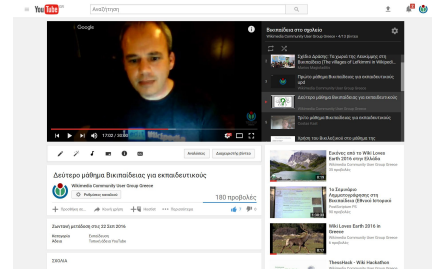
Usefulness Rating	Color	Approximate Percentage
Extremely useful	Blue	45%
Very useful	Red	35%
Just useful	Orange	20%

Webminars

The screenshot shows a YouTube video player interface. The video title is "Δεύτερο μάθημα Βικιπαίδειας για εκπαιδευτικούς" (Second lesson of Wikipedia for teachers) by the channel "Wikimedia Community User Group Greece". The video has 180 views. The video player shows a man speaking, with a progress bar at 17:02 / 30:00. To the right of the video player is a playlist of related videos, including "Βικιπαίδεια στο σχολείο" (Wikipedia in school) and "Σχέδιο Δράσης: Τα χωριά της Λευκίμμης στη Βικιπαίδεια" (Action Plan: The villages of Lefkimi in Wikipedia). Below the video player are video controls, a description box, and a comments section.

Views greater than realtime participation.

Synchronous Learning



We held meetings in **YouTube Live** platform through which participants could participate in a discussion with a trainer on the content of the cycle and solve business-related questions. The duration of the discussion was about 30-45 minutes.

YouTube Live enables you to automatically record your session and post it to a selected YouTube channel. It also offers the possibility of written comments during the broadcast and has no restrictions on the duration of it.

Some meetings had the form of an experiential seminar. Teachers who have implemented minor school projects using Wikipedia and its sister projects in their schools have been invited and given their experience of these action plans giving ideas for similar actions to the participants.

Asynchronous Learning

Activities included:

reading manuals,

videos specifically tailored for the seminar,

subtitled videos offered by the Wikipedia Education Program,

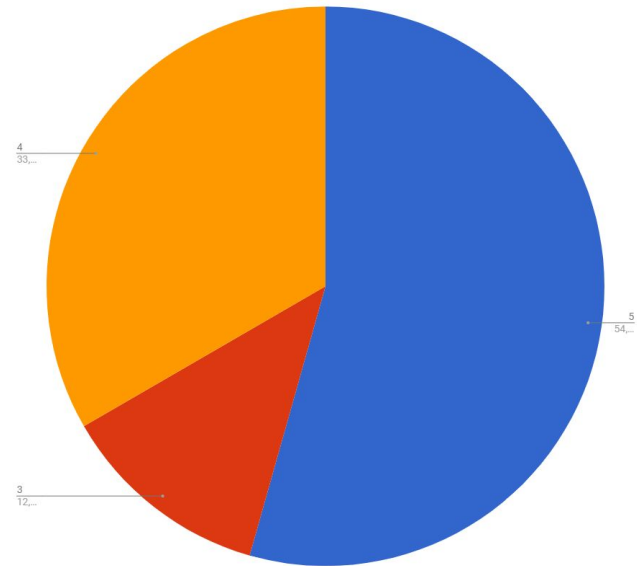
Wikipedia activities, questionnaires (multi-choice and free answer)

They were free and able to choose not only the time but also the material that they were interested in studying, something that they made very clear by watching the videos and reading the texts they were interested in.

Educators about the course

“I like that the materials are there to study according to my own schedule.”

Ιστογράμμο από Πόσο εύχρηστη είναι η εκπαιδευτική πλατφόρμα:



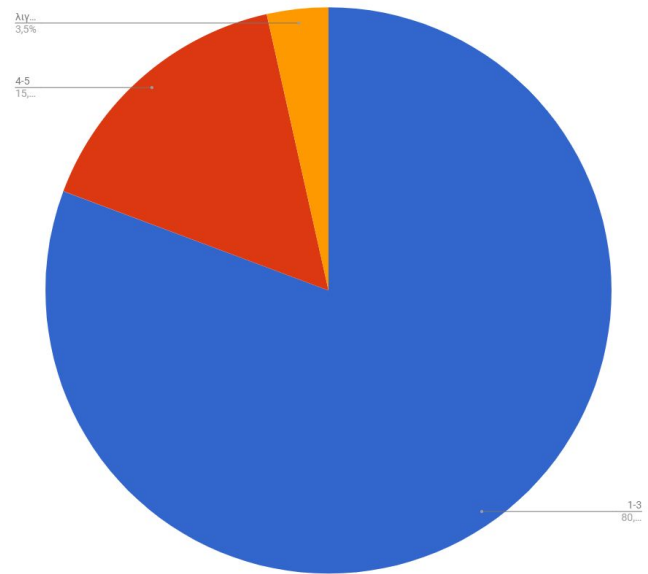
Educators about the course

80,7% spent 1-3 hours per week

15,8% spent 4-5 hours per week

(@ 5th week)

Μέτρηση από Πόσες ώρες αφιερώνετε την εβδομάδα στο επιμορφωτικό πρόγραμμα



Educators about Wikipedia *after* the course

"Extremely interesting and with many possible applications in the classroom. Relatively simple to edit and therefore easy to learn by students. Its operating framework is strictly defined and this helps to adopt correct digital behavior. "

"Interesting experience, mainly due to the many scientific fields that can be involved, but also the plethora of ways it provides for its integration into the educational process."

"It helps you to learn actively rather than passively. This is the most important element. "

"I learned a lot of things [...] to apply with my students the practices I learned."



Overview

Activities within Wikipedia included a wide range of objects and skills such as edits, image postings, page layouts, page creation, search and retrieval of information, combinations of information from different platforms (Wikidata, Commons, Wikipedia) and communication with other users.

The vast majority spent 1-3 hours per week on material study while many devoted 4-5 hours.

They were free and able to choose not only the time but also the material that they were interested in studying, something that they made very clear by watching the videos and reading the texts they were interested in.

Finally...

5 volunteers

2-3 weeks preparations

8 weeks course

2 weeks follow up and assessment

Financial cost: ~0 euros



How to integrate Wikipedia at schools?

- The dilemma is: A sole series of Wikipedia lessons or use of Wikipedia tools in other subjects?
- Should we make projects that mainly aim in adding content in Wikipedia and its sister projects?
- The Greek analytic school program changes quite often. Some schools have free time for school projects while others don't.



Teachings and drawbacks

- We plan to organise a form that mixes online and real life meetings to enhance efficiency
- Online tutorials make the audience wider but lose in specialised mentoring



Acknowledgments

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Slides are available at <http://www.magioladitis.gr>

An early version of this paper was co-authored by K. Stampoulis and was presented at the 4th International Conference for the Promotion of Educational Innovation in Larissa, Greece.

Thank you!



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