

**4/2018**  
**MAY**



# LAKE NEWS

## **Our Vision**

At UC SSC Lake Ginninderra we have a commitment to excellence in education that provides students with the skills and enthusiasm for a life of learning.

## **Our Values**

a responsibility for one's own learning; skills that foster lifelong development; respect for oneself and others; taking responsibility for oneself and others; a commitment to success; and learning and working with others.

*Open  
Night*

**2018**



UC SENIOR SECONDARY COLLEGE  
**LAKE GINNINDERRA**





# Welcome to Open Night

Welcome to Open Night!

The University of Canberra Senior Secondary College, Lake Ginninderra, welcomes you to our annual college Open Night.

We have produced this newsletter to give you some idea of the courses and regular events that take place at the college and some of the news and information we share with the community. The college produces ten newsletters and a number of principal's updates per year as well as a range of other specific communications by letter, email and via the web.

Please take the opportunity to explore everything available at the college. Staff and students will be happy to answer any and all questions they can about study and life at UC Lake G. If you know people who are interested but are unable to attend this evening, pass on our invitation for them to telephone for a tour.

If you are interested in a specific program such as Elite Sports, Outdoor Education Adventure, Vocational Certificates, ASBA's or Student Community and Leadership, information on these programs is available from the welcome desk, canteen and faculty areas.

Please take the opportunity to speak to those teachers with responsibility for these programs. I would like to thank our partners in learning for supporting us at Open Night.

The University of Canberra ANU and the ANU Extension  
Canberra Institute of Technology Australian Catholic University

If after Open Night you would like to speak further about what we have to offer please contact the college on 6142 0222 and we will arrange a time for you to visit the college.

In order to support the application process, you will find the timeline and information about priority enrolment area at the back of this newsletter. Staff will be happy to answer any questions you have.

Thank you for joining us this evening and welcome.

Martin Watson  
Principal

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## Contacts

### Principal

Martin Watson 6142 0222

### Deputy Principal

Gerard Barrett 6142 0222

### Business Manager

Colleen Wright 6142 0222

### English/Humanities/Languages/Arts

Jenny Hanson 6142 0248  
6142 0240

### Disability Education Coordinator

Christopher Cutting 6142 0246

### Mathematics/Physical Education

Graeme Budd 6142 0222

### Sciences/ Special programs A/g

Terry Eveston 6142 0254

### Student Services /Pre-Service teachers A/g

Jackie Bryant 6142 0242

### Technology/IT/CADD/Commerce/VET

Daniel Gordon 6142 0249

### Outdoor Education

Daniel McNamara 6142 0249

### Student Administrator

Nicole McDonald 6142 0242

### Year 11 Advisors

Jackie Bryant & Will Hotchkiss 6142 0242

### Year 12 Advisors

Chris Jones and Lane Moore 6142 0242

### College Psychologist and Counsellor

Suzanne Wright 6142 0222

### Careers and Student Transition

Fiona Chester 6142 0238

### ASbA/WEX

Athina Whild (Tue/Wed/Thu) 6142 0238

### College Fax

6142 0226

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 am A	E	F	G	H (Programs)
9:20 am B				
10:00 am C	10:40 am Recess	10:40 am Recess	10:40 am Recess	10:40 am Recess
10:40 am Recess				
11:00 am D	11:00 am A	11:00 am B	11:00 am E	11:00 am D
11:00 am SG				
12:00 pm E	1:00 pm Lunch	1:00 pm Lunch	12:00 noon A	1:00 pm Lunch
1:00 pm Lunch				
1:40 pm F	2:40 pm G	2:40 pm H (Programs)	2:40 pm C	2:40 pm F
2:40 pm G				
3:00 pm H (Programs)	3:40 pm	3:40 pm	3:40 pm	3:40 pm
3:40 pm				

# From the Principal

Dear Students, Families, Community Members and Staff,

Welcome to the Open Night edition of Lake News. Thursday evening is the big night and there will be displays, demonstrations, performances, staff and students to speak to and a speech by me - short. I would like to thank the students supporting the event and representing the college.

As Open Night is now here, it is timely to remind you that first round/on-time applications to the college for Year 11 in 2018 close 9am Monday 4 June.

Students and parents/carers can also ring the college and arrange a time for a tour and Q&A. In addition, Gerard Barrett who will be acting as Principal in my absence for a few weeks or his deputy will be available for students and their families interested in a mid-year 11 fresh start to book an interview and discuss the options available.

I also wish to thank all the students of the college for their continued good citizenship through positive relationships and contributions in class, care of the facilities and great behaviour.

## Transition

The Canberra High School transition support visits are this week. College teaching staff are providing workshops across all areas of the curriculum to assist in course decision-making and college preparation. Students always demonstrate high levels of interest in understanding the range of choices before them and the decisions to be made - all questions are good!

The Canberra High School strategy of matching the sessions with NAPLAN testing works well in allowing Year 10 students

dedicated time to hear in detail what college life and courses have to offer.

We look forward to continuing our support of UC High School Kaleen with targeted information and transition support. Fiona Chester, our college transition officer, will also be offering ongoing small group pathways planning workshops at each of these high schools.

During third term, students transitioning from other high schools will have the opportunity to attend workshops that provide this support as preparation.

## AST

The ACT Scaling Test (AST) is a crucial component in the academic program of students intending to use their Australian Tertiary Admission Rank (ATAR) to establish a tertiary pathway. We offer a dedicated training program and attendance is absolutely necessary for preparation. Students cannot study content for the AST but they can be prepared for it.

Familiarity with question styles, strategies for approaching multiple choice verbal and quantitative questions, short response questions and the essay make a substantial difference to the confidence with which students approach the tests. UC Lake G has begun the introduction to AST for Year 11 with a practice multiple choice designed specifically for the beginning of college.

## Assessment

Exams and final assessments always arrive more quickly than expected. Time management and communication are the two most important factors in being organised and reducing stress. Talk to your

teachers about everything to do with expectations, revision and due dates. Don't be shy to seek support and guidance. Remember, your teachers are available.

## ATAR and AST Information evening

**Thursday May 24 from 6 – 7 pm** There is always something new to learn and I know the information presented will extend every ones understanding. There will be time for questions.

In finishing, if you would like to speak with Gerard, please contact the college administration.

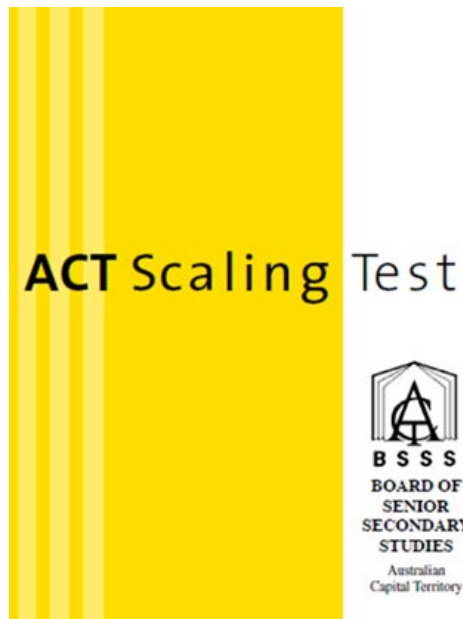
Kind regards,

Martin  
Principal

# Looking Ahead

Week 3	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
Week 4	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
Week 5	25	26	27	28	29	30	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
Week 6	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
Week 7	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
Week 8	25	26	27	28	29	30	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
Week 9	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
Week 10	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
Week 11	25	26	27	28	29	30	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15

# AST update



## **AST dates for 2018**

**Tuesday 4 September**

Multiple Choice task / Short Response task

**Wednesday 5 September**

Writing task

**BSSS Website**

<http://www.bsss.act.edu.au/home>

Student workshops for AST have been proceeding on every non-holiday Monday. Another trial to test improvement will take place during the exam period at the end of semester.

Below is a slide from a recent AST workshop presentation to students. The slide illustrates one way that verbal information is presented in the short response task



These images represent social media.

Which of the images do you think is most effective?

Why do you think it is so?

Other questions of this type are available from the BSSS website:

[http://www.bsss.act.edu.au/\\_\\_data/assets/pdf\\_file/0010/313876/AST\\_SRQ\\_Sample\\_Test\\_2012.pdf](http://www.bsss.act.edu.au/__data/assets/pdf_file/0010/313876/AST_SRQ_Sample_Test_2012.pdf)

# Visual Arts

The Visual Arts welcomes Virginia as our new art teacher picking up the Foundation Skills and Painting classes. Virginia has a wealth of experience and is a valuable addition to the team. Dana has picked up some classes in Media and Terry has picked up some classes in Photography. We hope the change of staff mid semester has been smooth. We also have Sarah from the University of Canberra who is completing her final pre-service placement.

We are looking forward to art camp from Friday 18th to Monday 21st of May. Student response has been fantastic and we are at capacity with a waiting list. Friday to Monday was chosen to have minimum impact on classes. The intention is to run the camp as a 'field study' art experience where students will be able to attend a variety of workshops on topics and techniques which usually would be unavailable during their regular classes. This camp would be a valuable opportunity for students who are interested in further study in the arts to extend their art making process and to further develop their art folio. At the end of the camp we are to have completed work for an exhibition, opening at Lake G and possibly for display in a gallery space (still being investigated).

Congratulations to Hayley Steel in year 12 for her work 'Sempre' which is a finalist (5 paintings from 1400) in the national competition the Young Archie 2018. This is a prestigious award which is hotly contested and is a credit for Hayley being selected as a finalist. Hayley was also joint winner of Lake Idol and will be performing a gig at The Lighthouse (Belconnen) in June, stay tuned for the dates.



Sempre- Hayley Steel- Young Archie finalist 2018



# Performing Arts

## – Currently on the Red Carpet!

### Drama

Students have been preparing for both Lake G Opening Night performances as well as the Canberra Theatre Centre's Act Up Festival on Wednesday 6 June 2018. Following up from our class' exclusive backstage excursion last term to the Canberra Theatre Centre's major theatres, two students underwent industry training in Stage Management last Friday in preparation.

So far our line-up includes almost our own festival of original short plays:

- Killer Robots
- Marionette
- Cruelty
- Sanctuary for all

Come along on Open Night and at the Act Up Festival and see these powerful original works based on our chosen genres of theatre study: The Theatre of Cruelty and Epic Theatre.

### Musical

We are approximately half way through our rehearsal schedule with The Leader of the Pack; The Ellie Greenwich Musical. Rehearsals have been intensive but fun with everything from exploration of textual inferences of 1960s feminism through to getting to grips with 1980's breakdancing moves. Currently recreating the design elements of an Andy Warhol inspired lip-shaped couch are being explored and The Chapel of Love's wedding dress has been procured.

It's not too late to join in the fun. Are you free C line? Do you want to earn an 'R' unit in the process of having fun with a great group of friends? Are you a parent, Lake G community member or Alumni with skills and time at your disposal?

Have a chat with Dale Thain or Lane Moore in the arts staff room (or by email) for more details.

### Dance

Major compositions are due this week in dance, with our piece for the Canberra Theatre Centre's playhouse stage 'Make your Mark' well underway. The piece includes all original student choreography in hip hop, contemporary and thematic styles of dance. The class is keen to have a repertoire of pieces and choreography ready for Dancefest 2018 competition with the same title.

Students who are not enrolled in Dance units can also participate in Dancefest 2018, however it would be an advantage to be in both curricular as well as extracurricular rehearsals. Those not enrolled will be rehearsing and creating choreography during H Line.

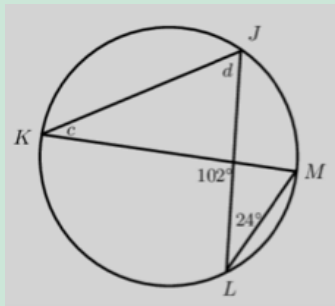


# Maths Happenings



This edition's problems come from term 2 Maths classes and are an indication of the type of problems the students are solving in class and the level to which they are working at. Challenge yourself with these (and then ask a student to help you out with the answers)!

## Specialist



Determine the values of  $c$  and  $d$ .

## Applications

The following numbers are the first 5 terms of a sequence. If the sequence continues in the same way express the sequence as first order recurrence relation:

9, 3, -3, -9, -15, ...

## Methods

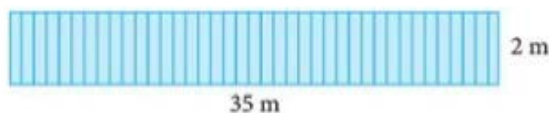
Anne is flying from Brisbane to Dalby at a speed of 150 km/h. She thinks her altimeter, which shows a height of 15 000 feet (4600 m), is faulty. Looking ahead, she sees the top of a hill marked as 405 m on her map at an angle of depression of  $13^\circ$ . Two minutes later, the angle of depression has increased to  $20.6^\circ$ .

- Find her height above the hill and thus her altitude,
- What should the radio operator tell her about her altimeter?



## Essential

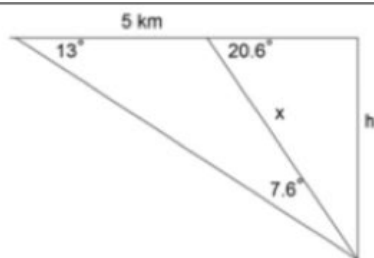
The diagram shows the dimensions of a fence that Dana is going to paint. One litre of fencing paint covers  $12 \text{ m}^2$ .



How many litres of paint will Dana need to paint both sides of the fence?

How many 4 L tins of paint will she need to buy?

## Methods



150 km/h for 2 min

Dist = speed  $\times$  time, 2 min =  $1/30$  h

$$\text{Dist} = 150 \times \frac{1}{30} = 5 \text{ km}$$

$$\frac{x}{\sin(13^\circ)} = \frac{5}{\sin(7.6^\circ)}$$

$$x = 8.50435$$

$$\sin(20.6^\circ) = \frac{h}{8.5}$$

Height = 2.9922 km = 2992 m

Altitude = 2992 + 405 = 3397 m

The altimeter is reading high.

## Specialist

$$\begin{aligned} c &= 24^\circ && (\angle\text{s in same seg.}) \\ d &= 102^\circ - 24^\circ && (\text{ext. } \angle\Delta = \text{sum int. opp.}) \\ \therefore d &= 78^\circ \end{aligned}$$

## Applications

9, 3, -3, -9, -15, ...

Check for a common difference:

$$d = u_2 - u_1 = 3 - 9 = -6$$

$$d = u_3 - u_2 = -3 - 3 = -6$$

$$d = u_4 - u_3 = -9 - -3 = -6$$

The first order recurrence relation is:

$$u_{n+1} = u_n - 6 \quad u_1 = 9$$

## Essential

The area of the fence is  $35 \times 2 = 70 \text{ m}^2$ . Since Dana is painting both sides the area to paint will be  $140 \text{ m}^2$ .

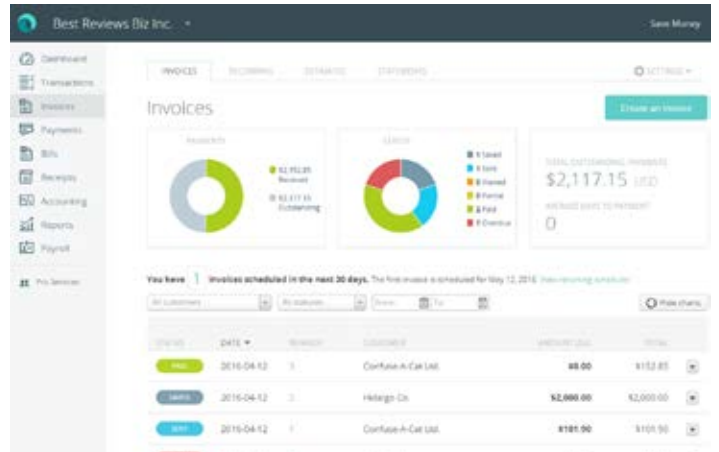
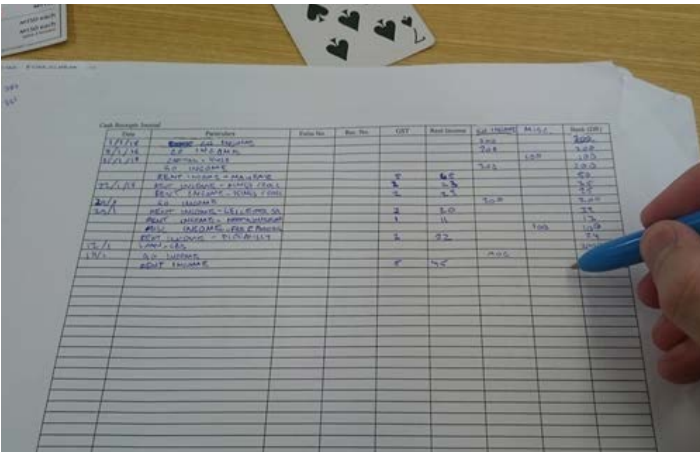
$$140 \div 12 = 11.7 \text{ L}$$

Since each tin is 4L, Dana will need to purchase 3 tins since 2 tins will be 8L and 3 tins will be 12L.

# Accounting and Business

## Enriched Learning and Assessment: Monopoly Accounting

Accounting students are enjoying playing Monopoly as part of a portfolio of practical exercises. Each student acts as a business entity, recording each transaction and completing the accounting cycle by entering it into online accounting software and generating reports. Students will compare reports and use ratio analysis to analyse the financial information, commenting on performance and evaluating differences in strategies and accounting practices. Finally students will evaluate the process of accounting both through a paper based accounting system and the use of a computerised accounting program.



## SPORTSTAR OF THE MONTH – Nikki Worner

Congratulations to Nikki Worner who is our sportstar of the month after her successful selection as development coach for the ACT Girls Under 12s Basketball Team. Nikki will travel to Gosford to coach the team in a National tournament. Nikki is a Basketball player with national representative experience and has a wealth of knowledge to share with young players. She is a member of our Elite Sports Program and has represented the college in local tournaments, Kate Tominac Cup and Australian Schools Nationals. Lake Ginninderra College is proud of Nikki's contribution to School Sport in the ACT. Well done Nikki. Thanks are again extended to The Sportsmans Warehouse for their continued support of Lake G Sport.



## SPORTSTAR OF APRIL – Olivia Martin

Congratulations to Olivia Martin on being our April Sportstar of the Month. Olivia has been selected in the A.C.T U18 team earlier in the year and was successful at the tournament. From that tournament, Olivia has been selected in the Australian 'Futures' Development Hockey team. We wish Olivia all the best with her continuing trainings and future in hockey. Well done Olivia. Thanks are again extended to The Sportsmans Warehouse for their continued support of Lake G Sport.

# Lakers Runners up in 2017 Basketball National Finals

For the first time in over ten years, Lakers basketball took a boys and girls team to the Australian Schools Championship. The event was held in a water logged Melbourne at the end of 2017.

The girls coached by John Fox, went through the pool rounds undefeated. They had strong wins against Willetton SHS (WA), Rowville Secondary College (VIC) and Henley HS (SA). The girls had a well fought win in the semi against Bendigo Secondary College to progress to the final. The girls came up against another undefeated team St Margaret Marys College (QLD) in the final. It was a close game all the way to the end with some outstanding skill and effort from both teams. Unfortunately our girls went down 58 – 61, but were chuffed with the silver medal. Jasmine Simmons was the top scorer in the final and Taylor Mole leading point scorer for the tournament.



Congratulations to John Fox, Jackie Bryant, Mickey Williams (Assistant Coach) and the following girls: Caitlin Rowe (c), Bec Haisman, Abby Freimanis, Jasmine Simmons, Nikki Worner, Sam McPhee, Taylor Mole, Mary Mayen and Angela Hoang

The boys led by the committed and long serving coach Jason Denley, went through the pool rounds with gallant wins over Newington College (NSW) and John Paul College (QLD). They narrowly went down to Box Hill Senior School. With a 2-1 record the boys progressed to the semi-final and played Willetton SHS. It was a close contest but our boys prevailed and went through to the final where they came up against Box Hill Senior

School again. The final was a very close match; however our boys lost pace early in the last quarter and couldn't peg it back. The boys had a great week earning silver and having captain Mate Colina top score in most of the matches.



Congratulations to Chris Jones, Jason Denley, Steve Walding and the following boys: Mate Colina (c), Dhal Fieg, Deng Diing, Jarrod Fenwick, Tristan Scotcher, Kyle Thompson, John Mapiou, Glenn Morison, Matthew Johns and JJ Jalloh.

Overall it was a fantastic week and a great result for the school to finish runners up in the boys and girls championship divisions. A big thank you to the staff who travelled with the teams John Fox, Steve Walding, Jackie Bryant, Chris Jones and Jason Denley.



# 2018 ACT CHAMPIONS so far..

## Girls Cricket – ACT Champions

The LGC girls cricket team participated in the college girls 8/side cricket day co-hosted by Cricket ACT and Cricket NSW. After completing the round robin easily defeating Canberra College but losing to St Clare's, the girls qualified for the final play-off. Some big hitting by Abby Tasic, supported by an improved bowling and fielding performance saw LGC hold on for a 1 run victory and reverse the earlier result against St Clares. Congratulations to all girls involved and there are plans to participate in another college competition later in the year. Well done Casey Abel, Shannia Afele, Gabrielle Baum, Jorja Cockburn, Euphemia Chirso, Stella DeMarco, Lily Martens, Bronte McIlhatton, Riley Nisbet, Charley Nisbet, Angela Papanilicou and Abby Tasic.



## Beach Volleyball – ACT Champions

Lake G had a record number of entries in this year's College Beach Volleyball Competition. Although success in Volleyball at Lake G is often assumed, this year was the very first time in the 20 year history of the event that Lake G won all 3 divisions!

All our students were great ambassadors on the day, where fun participation was the goal.

In terms of results, congratulations to the:

**Mens Pairs** - Ethan Garrett & Deua Berry who defeated fellow Lake G boys Gai Gai & Andy Toms in the final.

**Womens Pairs** - Jemma Stokes & Charli Di Maria who defeated fellow Lake G girls Janet Malu & Jane Morrison in their final.

## Girls League Tag – ACT Cup Champions

On Thursday 8th March an excellent group of girls competed in the Girls League Tag College competition. We came up against Mackillop and St Francis during the round games. Then played against Gungahlin in the semi-final. We won the semi final, thanks to the bonus points for scoring the first try. The team worked really well together to provide a strong defensive structure which meant we had limited scores against us all day. We went into the grand final undefeated. The grand final was a tight game against Erindale College. Again the girls worked well together and drove forward on the first few tags. There was some excellent running from Maddy Orr and Caitlin Turnbull to move the ball up the field. We kept Erindale scoreless and won the tournament overall. Caitlin Turnbull was named player of the final. Well done

Caitlin. Well done to all the girls that participated on the day: Hayley Bennett, Caitlin Turnbull, Maddy Orr, Shannia Afele, Rhiannon Ransley, Mikayla Monfries, Chioma Enyi, Alexis Gordon, Kyah Priestly, Jasmine Collis, Abigail Tasic, Ivy Tupai and Emily Van Hest.



## Lawn Bowls – ACT Champions

On the 11th of April, 8 Lake Ginninderra Students headed to the Turner Bowls Club to compete in the ACT Schools Lawn Bowls Championships against 60 other students from across Canberra. After a successful pool round, 3 out of our 4 pairs qualified for the quarter finals with Riley Nisbet and Bronte McHillaton unfortunately failing to make it through to the knock out stage. Jane Morrison and Charlie Nisbet qualified for the quarter finals by winning their pool, they then went on to beat a Canberra College team in their quarter final to progress to the semi-finals. Abby Tasic and Shannon Brown also qualified for the quarter finals where they were unluckily paired against another Lake Ginninderra team of Nathan Miller and Kendall Barber. Nathan and Kendall won that quarter final and progressed to the semi-finals where they came up against our only other remaining Lake Ginninderra team of Jane and Charlie. Kendall and Nathan won that game in a very close run semi-final. In the Grand-final Kendall and Nathan came up a quality pair from Mackillop College, the boys played really well to beat them 5-4 and be crowned ACT champions, bringing another title to Lake Ginninderra. Congratulations to all involved.



## Basketball Boys & Girls – ACT Champions

As expected, our Boys and Girls Basketball teams gained impressive results throughout the home & away College competition in Term 1.

The girls entered an yr11 & yr12 team who both made the semi-finals. The yr11's had a few girls unavailable and battled valiantly to just lose their semi-final. The yr12 however completed the campaign undefeated and won the grand final comprehensively against Erindale. Congratulations to Nikki, Mickey, Abby, Bec, Angela, Jane & Shannia for their Victory.

Lakers Boys Basketball also entered yr11 and yr12 teams. Both were impressive and qualified for the semi-finals. Both won their semi-final matches to earn a grand final against each other. Despite their best efforts, the yr11s could not match the skill and experience shown by the yr12 team.



Congratulations go out to Tristan, John, Kyle, Alex A, Dahl, Deng, Sam, Alex A JJ & Nicholas.

That is 4 consecutive years the Lake G Lakers have taken the ACT Boys & Girls ACT Titles at the same time. A wonderful achievement.



## Futsal – Regional Champions



Three UCSSC Lake Ginninderra teams travelled to Wollongong to compete in the Futsal NSW South Coast Regionals. The boys Lake G white team went through the day (6 games) undefeated including taking out the final without any substitutes. The girls team had a loss in their first game up but then found form to win the rest of their games leading into the grand final, where they came up against the same team that they played first thing in the morning. The final was a very different game and the girls were unlucky to go down 5-3. The Lake G black team had no substitutes for the whole day but managed to score in every match and win half of their games, this was a fantastic result for the 5 very tired boys. As result Lake Ginninderra has qualified for the NSW finals in August in both the girls and boys competitions. A fantastic result for all teams involved. We look forward to the ACT College Futsal competition next term.



Congratulations to all involved: Augustine Bangura, James Fletcher, Ben Obst, Will Roberts, Matthew Middleton, Noah John-Ayuel, Jayson Schneider, Jack Fardon, Matthew Hafner, Adam Harris, Wisam Al-Shammari, Chloe Delacy, Stella De Marco, Lily Martens, Acacia Argento, Angelina Papanicolaou, Abby Tasic and Molly Davies.

AFL Girls – ACT Runners Up  
AFL Boys – ACT Semi Finalist  
Boys Rugby 9s – Plate Final Winners

## Individual Successes

- Nornaaah Sharma who won the Open Girls ACT Secondary Schools Tennis Tournament on the 6th March at the Canberra Tennis Centre. Well done Nornaaah!
- Abigail Tasic who has been selected in the Australian Under 19s Development Softball Team. Abi will represent Australia at Tokyo in October.
- Molly Sturgiss who came 4th in the 400m hurdles at Nationals in March.
- Mitch Baker who came 2nd in the 5km race walking and 4th in the 10km race walking at National in March.
- Students representing Australia in the U18 Albert Schweitzer Tournament - Isaiah Lee, Kyle Bowen, Hunter Goodrick, Alex Ducas and Josh Gatbel.
- Tamuri Wigness, Wani Swaka Lo Buluk and Hunter Clarke who are playing in the FIBA Asian qualifiers for the U16 Australian Basketball Team (Crocodiles).
- Olivia Martin on making the Australian Development Hockey team.
- Isaac Jacobs on making the Australian Frizbee team. Well done Isaac!
- Bentley Walker-Broose on his representation at the Mountain Bike Competition held at Thredbo.

# Commonwealth Games – Lake G Graduates

Lake Ginninderra College have a proud Olympic history. Listed below are Lake G graduates who achieved wonderfully at the Gold Coast Commonwealth Games (including 2017 Graduate and future Basketball star Ezi Magbegor).

## GOLD Medals

Chris Remkes	Gymnasics Vault
Stephanie Blicavs	Basketball
Katie-Rae Ebzery	Basketball
Liz Cambage	Basketball
Cayla George	Basketball
Alice Kunek	Basketball
Tessa Lavey	Basketball
Ezi Magbegor	Basketball
Jenna O’Hea	Basketball



## GOLD Medals

Nicole Seekamp	Basketball
Belinda Snell	Basketball
Damian Martin	Basketball
Brad Newley	Basketball



## SILVER Medal

Kelsey-Lee Roberts	Javelin
4th Jayden Sawyer	Javelin

# Sports Development Update



The Sports Development Course (Elite Sports Program) again has record student numbers. There are students in a wide variety of sports from the traditional Basketball, Football, Volleyball, Softball, Rugby to sports such as Equestrian & Esports.

All these students, along with the Centre of Excellence (COE) AIS based athletes have common recovery sessions and guest speaker presentations together. The most recent guest speakers have been regarding Education USA

and Aussie Athlete placement agencies that inform students on the requirements and opportunities that lie in the USA.

The weekly recovery sessions are run by ASCA qualified Lake G PE staff as well as Physiotherapist Toby Conroy from Momentum Sports & Rehabilitation.

In August this entire group will be travelling to Melbourne for the Biannual Elite Sports Tour - to play against Sporting Colleges, visit professional training and playing facilities and watch an AFL match at the MCG.



## Basketball – NBA All Star weekend

CoE graduate Jaz Shelley and current CoE/Global Academy scholarship holder Kobe King-Hawea living every young (and not so young) basketballers dream at the NBA All Star weekend!

Jaz and Kobe were invited to attend the Global Basketball without Borders Camp in Los Angeles during the All Star weekend and apart from competing in a 2 day camp with young talented athletes from around the world, they will also attend events like the NBA All Star Game, Rising Stars Game, Skills Challenge and Dunk Contest.



## Basketball – u18 Silver & u16s Gold

Australia has claimed their fifth medal at the Albert Schweitzer Tournament, earning silver after falling to host nation Germany in the final, 66-86.

Following their brilliant performance in the Semi-Final against Italy, Australia could not keep pace with Germany who were the only team to get the better of the Australians during the group stage as well.

Samson Froling (ex LGC student) set the tone with seven early points and Australia trailed by just one midway through the first term but Germany finished the quarter on an 18-6 run to open up a double-digit advantage.

Australia had hit their first two three-pointers but they went on to miss their next seven in a row and Germany took advantage of those defensive stops, going on another 12-3 run.

Alex Ducas (18 points, three assists) did his best to drag the Aussies back into the contest, scoring ten points in the second period but Germany were able to double their advantage before half-time while still shooting well over 50% from the field.

Ducas was not going to lie down though and with Callum Dalton (12 points, five boards, one steal, three blocks) joining in, they helped Australia go on an impressive 10-0 run of their own in the third term.

The lead was too big to overcome and coach Michael Cassidy shared the minutes around the entire team down the stretch but the Aussies were able to win the second half with Aiden Krause (five points, two assists), Isaiah Lee (two points, four assists, three steals) and Josh Gatbel (four points, five rebounds) all having an impact while Froling (20 points, ten rebounds, two assists, four blocks) finished with a big double-double.

The Australian Crocs have used a 53-33 second half to comprehensively beat China 91-67 and claim the gold medal at the FIBA Under-16 Asian Championships.

Australia's main advantage through the tournament had been their front court size but China had the height to match them in the paint and they utilised it to great effect early, opening up a 13-6 lead. Travers was also active at the defensive end of the floor with two steals and he took over the game in the second period, punishing China to move into double-figures while Tamuri Wigness set him up for a couple of baskets as well, tallying five assists by the half. The Crocs scored the last six points of the second quarter to turn a six-point deficit after the first break into a four-point lead but China came out with renewed energy as they knocked down five of their first seven shots in the second half.

It looked like it would be a back-and-forth affair from that point on but Wani Swaka Lo Buluk (21 points, six rebounds) turned

the tide, scoring eight in a row himself including two three-pointers with Wigness (20 points, five boards, seven assists) again setting up the offensive sets.

Wigness hit a lay-up as well to cap an 11-0 run for Australia and they were in complete control heading into the final quarter. A barrage from long range then sealed the deal for the Crocs with Swaka Lo Buluk, Rantall (five points, three assists) and Liam Herbert (ten points) all splashing buckets and when they did miss, their forwards were there to crash the offensive glass and give their team mates second chance opportunities.

A perfect tournament for the Crocs saw them finish their first foray into the Asian region unbeaten to claim the Under-16 Asian Champs gold medal while also qualifying for the Under-17 World Cup later this year.

Doing it without Hunter Clarke for most of the week after he suffered a head knock in their first game, the Crocs were dominant under coach Justin Schueller with an average winning margin of 30 points.

Due to the delayed nature of this tournament, the Crocs do not have to wait long before heading to Argentina when they will take on the best in the world between June 30-July 6.

With silver medals from 2012 and 2014, Australia are the second most successful team in Under-17 World Cup history and they will be aiming to move up one step on the podium in 2018.



## Basketball – Kobe News Article

Meet Kobe King-Hawea, the Female Baller Blazing a New Path to the Pros

On her 18th birthday, Kobe King-Hawea found herself in a most welcome setting: the Los Angeles Lakers practice facility. A native of New Zealand and a daughter of a hoops-obsessed father, King-Hawea was named after Kobe Bryant, and there she was, balling in the old stomping grounds of the Black Mamba.

King-Hawea had never expected to arrive in the United States before college, but her basketball trajectory changed dramatically in November when she was selected as the first female ever to receive a scholarship at the NBA Global Academy in Canberra, Australia. The program, which partners with the

Australian Institute of Sport's Center of Excellence, is the NBA's home for top male and female prospects outside of the United States. Soon after securing her scholarship, King-Hawea also earned an invitation to the annual Basketball Without Borders Global Camp at All-Star Weekend, which is how she got to Los Angeles, following a new path to professional basketball for international female players.

King-Hawea's unique hoops journey is one she has been preparing for her entire life. Her childhood was consumed by American basketball, from watching recorded Lakers games with her family to playing King of the Court in the driveway with her older siblings. One of her older brothers, Dyson, plays professionally in New Zealand's SEABL and for the national team. An older sister, Jaylen-Rose, had several scholarship

offers to American colleges but decided to stay in the Pacific instead of pursuing them. (She also has a brother named after LeBron James and a sister named after Kawhi Leonard.)

"Playing was all I knew from a very young age," King-Haweia said. "It was a way to be with my family and also to get away from everything. I put basketball above everything, above even friendships. Outside of family, basketball is the first thing in my life."

After moving to Australia in 2012, King-Haweia starred in a few amateur leagues before being spotted by Center of Excellence coach Kristen Veal in early 2017. The attention proved crucial for a player who was having trouble attracting the attention of universities in the United States. Indeed, only three Australian-born players made WNBA rosters last season, but each of them had previously played for the Institute of Sport. A scholarship there can pave the way to high-level professional basketball both in Australia and in America. And in King-Haweia's case, a scholarship backed by the NBA has proved doubly helpful. This year, she's garnered recruiting interest from schools like TCU and Duke. And she believes her style of play, which is more suited to uptempo American basketball, will shine stateside.

Identifying more promising prospects like King-Haweia has been one of the primary goals of the NBA's international outreach. In 2001, the NBA and FIBA launched Basketball Without Borders, staging more than 50 camps on six continents. Of the more than 3,000 player participants, more than 50 have made it to the NBA, including budding stars like Joel Embiid, Jamal Murray and Lauri Markkanen. (In total, NBA rosters featured 108 international players from a record 42 countries and territories on opening night.) In 2016, spring-boarding off that success, the NBA started its Academies programs.

"NBA Academies are the logical next step in the league's global grassroots basketball activities but are much more narrowly focused on helping elite-level junior players reach their full potential," NBA commissioner Adam Silver said in October 2016. "Top international prospects will benefit from a complete approach to player development that combines NBA-quality

coaching, training and competition with academics and personal development."

Less than two years later, academies are running in China, Australia, India and Africa. Later this year, Latin America will be added to the list. The programs vary in scope and size from region to region. In India, it sent scouts and coaches to scour the nation for the top prospects, dwindling the list down from tens of thousands to 22. The three academies in China host a total of 90 students with a broader network of more than 200 boys and girls, whereas Australia's Global Academy has just nine boys and one girl—King-Haweia—on scholarship.

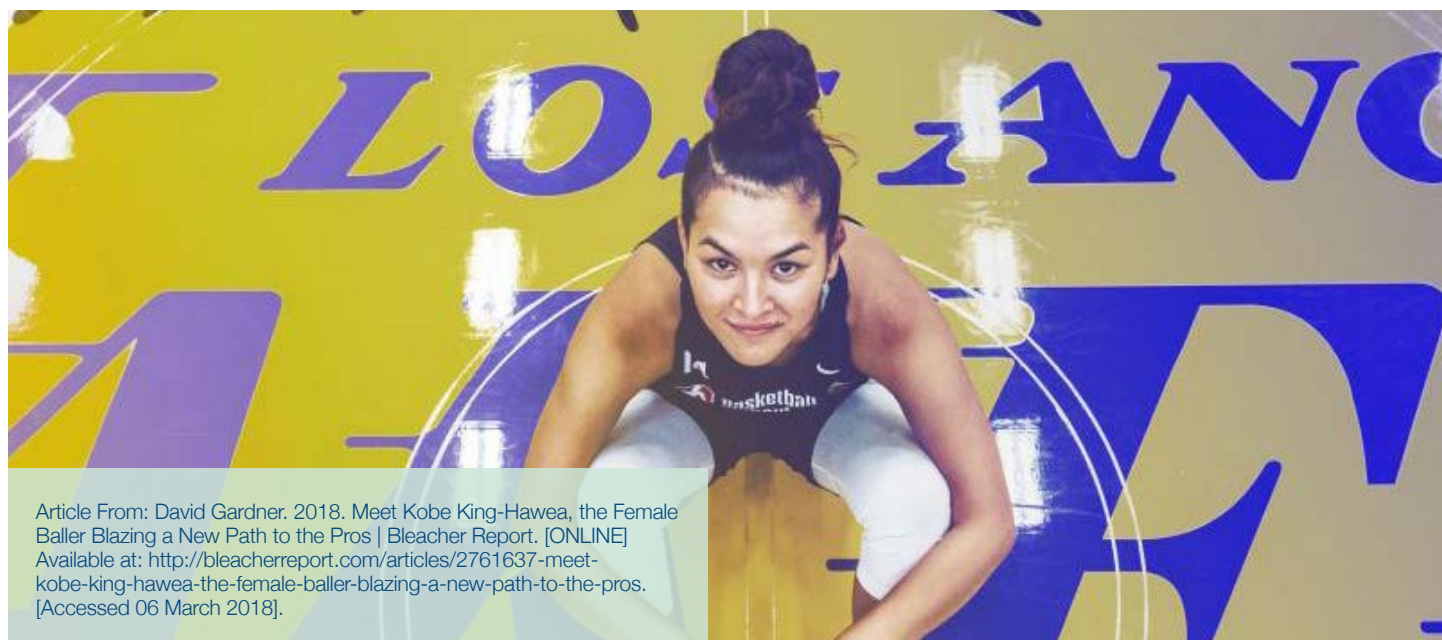
And although this has never been a stated purpose of the Academies, it isn't hard to imagine them as a template for a rethinking of American basketball development. Right now, American players filter up to the NBA primarily through grassroots and college basketball, and an ongoing FBI investigation has exposed fatal flaws in those systems. The NBA could create an alternative system in which players are free to seek representation and sign sponsorship deals in high school before playing in the G League and, eventually, the NBA.

But for now, the focus remains on international prospects like King-Haweia.

At Basketball Without Borders—which saw a major uptick in attendance from WNBA coaches and scouts this year—she showed off a soft shooting touch and an expert handle. She was also among the most vocal players at the camp, constantly up on her feet clapping on teammates. And her squad, the Los Angeles Sparks, won the women's competition on Sunday, her birthday.

"I think I made a stamp over here," she said. "My name's well known over here."

If she returns here to play college basketball, and maybe even in the WNBA, she'll have shown a new way for international women to play basketball in America. At 18, she's building a legacy that lives up to her name.



Article From: David Gardner. 2018. Meet Kobe King-Haweia, the Female Baller Blazing a New Path to the Pros | Bleacher Report. [ONLINE] Available at: <http://bleacherreport.com/articles/2761637-meet-kobe-king-haweia-the-female-baller-blazing-a-new-path-to-the-pros>. [Accessed 06 March 2018].

# Outdoor Education



## Outdoor & Environmental Education T

This new Tertiary course will combine theoretical knowledge with practical skills. Students will learn to understand the role of the environment in mental and physical health. Practical skills will enable students to safely and respectfully participate in physical activity in diverse outdoor environments. Students will learn risk management, leadership and social skills, whilst developing insights into environmental sustainability.

The course is aimed at students who wish to include vibrant and challenging adventure activities and environmental studies as part of their tertiary program. The course will be relevant to students who have an interest in recreation and the natural environment, or who may be considering careers in the recreation, environment or related industries. This may include entry to various outdoor education, recreation or environmental studies courses at university, teaching courses with a recreation component, recreation leadership courses at CIT, tourism, land management, parks and wildlife, defence forces, etc.

This course can be combined and studied in addition to Outdoor Recreation (C).

## Outdoor Recreation C

This new course will be based on the nationally renowned Lake G program and is an action packed course.

Students undertake vocational study in a course which is the only one of its kind in the ACT and region. The course is designed to provide an opportunity to gain a nationally recognised qualification in Outdoor Recreation. There is a balance of theory and practical. Content includes recreation skills (snowboarding, caving etc), knowledge of the natural environment (marine, alpine, bush, caves etc) and personal and interpersonal skills.

The course will be relevant to students who have an interest in recreation and the natural environment, or who may be considering careers in the recreation, environment or related industries. This may include entry to various outdoor education, recreation or environmental studies courses at university, teaching courses with a recreation component, recreation leadership courses at CIT, tourism, land management, resort employment, parks and wildlife, defence forces, etc.

Students will be able to complete their full certificate II in Outdoor Recreation and many Certificate III (Guide level) competencies, which may enable them to gain employment as a guide in the Outdoor Recreation industry.

This course will introduce students to a wide range of outdoor experiences such as snorkelling, surfing, scuba diving, bushwalking, rock climbing, canoeing, snowboarding and cross country skiing. Students will also develop skills in navigation, first aid, survival and leadership. Costs are kept to a minimum; however costs are incurred for the First Aid examination, excursions and equipment hire.

## Adventure Program

This program offers a huge variety of 'Big Trip' options including: Diving the Barrier Reef, Climbing the Arapiles, Snowboarding Japan and Caving the Nullarbor. It incorporates the renowned Tertiary/ Vocational Outdoor Education course and Certificate II/III in Outdoor Recreation – it is relevant to students who are deeply interested in adventure activities and the natural environment. Entry to this trips/units is by application.

Trips include:

- Snowboarding and skiing in Hokkaido, Japan
- Barrier Reef Scuba and Snorkelling including marine studies on Lady Musgrave Island
- Rockclimbing – Arapiles
- Caving the Nullarbor Plains, a world heritage renowned cave system
- Diving and snorkelling – Jervis Bay
- Climbing – Blue Mountains and Nowra
- Backcountry skiing
- Snowboarding and skiing – Perisher/Thredbo
- Hiking – Snowy Mountains and the Budawangs
- Caving – Bungonia and Wee Jasper
- Canoeing and kayaking
- Rope techniques
- Mountain biking
- Canyoning



# Student Community Group

In term 1, the Student Community Group started the year off by focusing on sustainability within our school community. We hosted a Clean Up Australia event early in the year, and a viewing of the ABC's War on Waste. We will continue to focus improving the sustainability of our school community as the year progresses.

Other successes of the group in term 1 were the ANZAC Day Commemoration during a whole school assembly organised by Naris and Phoebe, and coordinating with Business students to raise funds for the Tathra Bush Fire Appeal.

In term 2, the group is focusing on continuing our leadership within the school community through running numerous initiatives. We are currently hosting a Share the Dignity drive – collecting period products for homeless women – until the end of week 3.

In week 4, we will be running a drive for Anglicare – collecting pantry products to raise further resources and awareness for those experiencing homelessness.



Imogen – Clean Up Australia



Naris – ANZAC



# Share the - DIGNITY -

Homeless women **NEED** your help

Donate your pads and tampons



Don't let her choose between buying  
food or her health. Period.



Donation bin located  
in the entry foyer  
Weeks 1 to 3



# English

## Aranda Primary School Visit

As part of their studies this semester, Year 12 students visited Aranda Primary to further develop their understanding of Children's Literature. The Year 12s work one-on-one with the primary students, reading together and helping their buddies with assessment work.



## HASS Showcase

Lake G students attended the Humanities and Social Sciences Showcase hosted by ANU at the end of term one. Joining students from across the ACT and regional NSW, students participated in workshops focusing on subjects such as History, Linguistic, Languages, English, Literature, Sociology, Psychology, Art History, and many more.



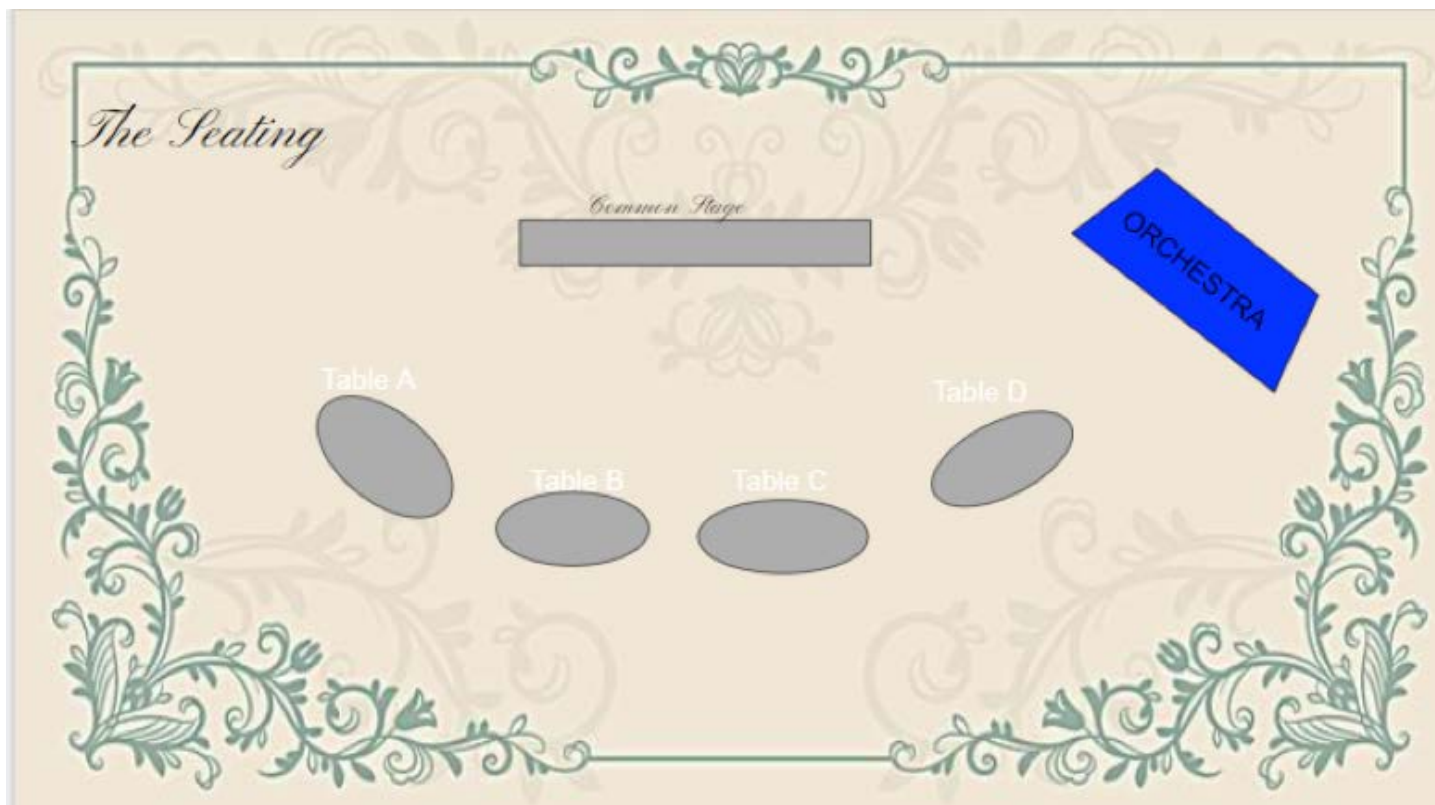
## National History Competition

The National History Challenge is a research-based competition for students. It gives students a chance to be an historian, researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation.

This year's theme is 'Turning Points' and students can interpret this in a range of ways. For further information, see the Humanities staff.

## Modern History

### The Enlightenment and the French Revolution



Students were tasked with planning a dinner party for 12 Age of Enlightenment thinkers. This is an excerpt from a presentation. The seating plan shows the potential arrangement for seating guests such as Franklin, Jefferson, Rousseau, and Voltaire at the Sagrada Familia in Barcelona, Spain.

### The American Revolution- Peer tutoring



After presenting their topic to the class, students were asked to create a poster within the lesson and discuss the same topic to small groups, taking turns to facilitate student-driven learning.

# The Power of Literature

## Class Project : Voices in Literature - understanding the world from different perspectives.

Literature students working on their class project



Students chose an issue to present to the class, exploring how literature has the power to educate us about social injustices in the world.







Students are creating a piece of protest fiction, linking their own personal views and demonstrating the power of literature.

# EAL/D

## Comparison Shopping

Our EAL/D students were given a task to prepare oral presentations on comparison shopping. They were asked to choose a product and do field-based or web-based research on factors such as cost, benefits, longevity and customer reviews. They were required to make informed decisions based on their research about the product they were going to buy. Students came up with some interesting facts based on their research.



			
New	New	New	Old/Used
Many options	Less options	Many options	Less options
High quality	High quality	Good quality	Normal quality
\$80-\$350	\$50-\$200	\$10-\$40	\$5-\$15
REVIEW			
Has really high quality, durable, comfortable	Has high quality, but we get less options if we go to the store.	Cheap, a lot of variations, can be broken in a few months.	Sometimes there are some shoes with bad quality because those are used shoes.



# Social Business at Lake Idol

Not only did winners Hayley Steel and Michael Larsen-Collins score an invitation to give a Sunday afternoon performance at Lake Idol sponsor “The Lighthouse” but also during last term’s Lake Idol, the school community raised \$354.50 for St. Vincent De Paul’s Tathra Bush Fire Appeal.

This money was raised by the students in Business classes; and the charity focus was organised by Grace Edwards (Year 12 student leader).

The Lake Idol Business Project involved the organisation and creation of business enterprises to be run at a school event. The business types that were chosen included a bake sale and a mixture of carnival games and tournaments. All proceeds from the stalls have been donated to the Saint Vincent De Paul’s Tathra Bushfire Appeal in order to assist those who lost their belongings to the recent bushfires. Ultimately the project turned out to be a success according to the profit goals set by the business units and the social and community goals achieved through the student engagement in this school event and assessment task.



# Science

## Great Science Adventure 2018

The Great Science Adventure is a yearly excursion from Lake G Science faculty for keen science students. The excursion aims to improve students' knowledge of potential careers in science, and to foster friendships among like-minded students. This year the Adventure began with some time travel as the students zipped back in time to investigate fossils from the Silurian period - some 400 million years ago! Cracking open rocks and being the first person to ever see the treasures they contained was an exciting experience. Among the most coveted fossils were those of complete trilobites, preserved in the rock in intricate detail. Students left the activity happily clutching their finds as we were lucky enough to be able to take them with us.



A dapper fossil hunter, chiselling open a rock



A beautiful day for splitting rocks



One of the finds - a stunning 400 million year old trilobite

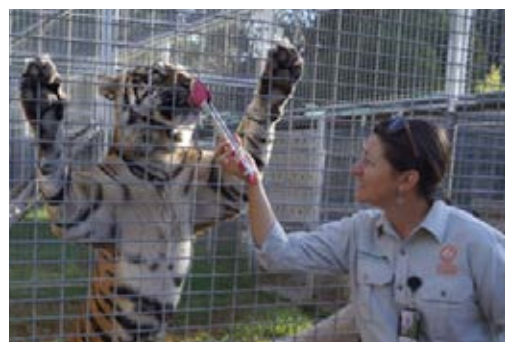
After afternoon tea at the Parkes Radiotelescope (colloquially known as 'the Dish') we arrived in Dubbo to spend our first night. After a quick dinner we headed out to the Dubbo Observatory where we were treated to some travel of a different kind - this time space travel! The aptly named Peter Starr (yes, his real name!) guided us through the night sky, firstly mind-boggling the students with comparisons of our sun to different stars, and then showing us some distant worlds through his powerful array of telescopes. Among the popular targets for the evening were the Tarantula nebula, and the perennial favourite, Jupiter and its Galilean moons. One of the students said: ***“One experience that would stay with me for the rest of my life would be the visit to the telescopes. Having lived near the equator on the northern hemisphere, I have seen only parts of the southern celestial bodies. The chance to see star clusters and Jupiter without it passing through a digital screen is very satisfying.”*** (Bunchheang Kheang)

The next morning was an early start as we made our way to a cotton farm for a look at the process of growing and harvesting cotton, as well as a look at the 'gin' - the machine that separates the cotton seeds away from the fibres. Among the array of facts that we learned about cotton were that it is the most financially lucrative (legal!) crop that farmers can grow, and that each cotton seed has 260,000 fibres growing from it! We were amazed at the size of

the cotton bales (over two tonnes each) and the sheer scale of the operation as we wove our way over the irrigation channels to find the harvesters - they were supposed to be in field 80, but we finally found them in field 22!



When we were finished at the cotton it was back on the bus to drive back to Dubbo Zoo for our afternoon of bike riding around the zoo. Despite the heat the students enjoyed riding around and looking at all the animals - a highlight was watching the meerkats eat an 'icy pole' made with water and their favourite treats. Although one did seem to have a bit of a tantrum when he dropped his in the dirt! After a sleep under the stars in tents, listening to the lions roar and hippos call, we woke bright and early for the keeper tour where we saw the tigers up close and personal.



Our final big activity was a trip to Wellington Caves, another fossil site and chance to be a bit cool for a while as it is always 18 degrees in the caves regardless of the temperatures above ground. We even had a bit of a singing solo from a student down in one of the caves that had beautiful acoustics!



I'll leave you with these final words of reflection from another student to sum up the trip:

***"It is a lifetime experience being able to travel and spend the 3 days and 2 nights with different people, discover new places, getting out of your comfort zone and trying out new things. We have created memories and friends from this trip. Also having the two most supporting teachers who have been there for us the during the trip, being very helpful, caring and understanding. This was the best experience that we will always remember."***  
- Rose Cajetan



# HyperDocs

In 2015, the ACT Department of Education adopted Google Apps for Education (known as G-suite) as its digital learning platform, providing students with twenty-first century learning tools to support their education. Teachers within the English, Humanities and Science Faculties at Lake G have been experimenting with using Google Docs to create a new kind of learning tool called [HyperDocs](#).

HyperDocs are a visually engaging and transformative alternative to traditional worksheets which have enriched learning opportunities for our students. Some of the benefits of HyperDocs include:

**Flexibility** - HyperDocs, like Google Docs, can be accessed from any computer, in any location. Students can complete work offline, and more easily catch up on work from classes missed due to illness or excursions.

**Individualised instruction** - HyperDocs allow teachers to step back from lecturing and focus on targeted assistance for individual students.

**Self-paced learning** - HyperDocs allow students to work through activities at their own pace, and can be individualised for students to provide support and extension opportunities.

**Collaboration** - HyperDocs offer the capacity for students to work collaboratively on the same document in real time, and enhance their own and others' learning by sharing knowledge

**Multimodality** - As a digital resource, HyperDocs allows students to access multimodal resources, such as images, videos, maps, podcasts, games, and other online learning tools.

Some examples of HyperDocs worksheets from English, Legal Studies, Global Studies, History and Geography can be previewed on the following pages. Hyperlinks and QR codes will take you to the full versions of the documents.





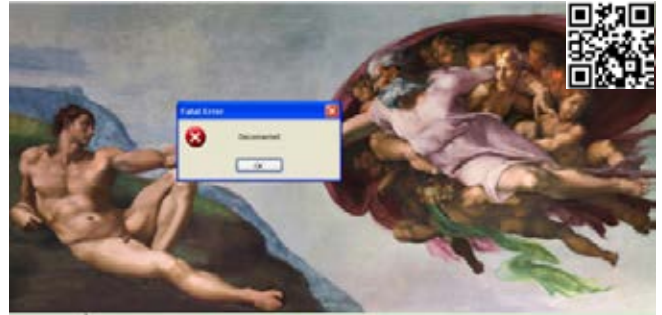


## Child Development Theories

Child development involves the biological, psychological and emotional changes which occur in humans from birth to adolescence. Through this process, children progress from dependence on others to autonomy. Child development is a continuous process, and although children develop in predictable sequences, every child's development is unique. Within each field, there are prominent and/or accepted models of the stages of children's development.

Dimension of development	Elaboration
Cognitive	
Moral	
Physical	
Language & communication	
Social-emotional	

English Unit 3: Comparative Texts (Children's Literature) - <https://goo.gl/RqXuaf>



## Social Media + Freedom of Speech & Thought

Michelle Liberty writes 'Unsubstantiated' Australian news of photographing sex children



Justine Sacco  
Going to Africa. Hope I don't get AIDS. Just kidding. I'm white!



["White Girl" link](#)

Essential English Unit 3: Understanding Perspectives - <https://goo.gl/s1V6Us>



## Australia's Electoral System

### Electoral system - some definitions

"An electoral system is a method used to determine elected positions in government that individuals are awarded after elections" (King 2000)

"An electoral system is the set of rules that determines how elections and referendums are conducted and how their results are determined... [it includes] when elections occur, who is allowed to vote, who can stand as a candidate, how ballots are marked and cast, how ballots are counted, limits on campaign spending, and other factors that can affect the outcome" (Wikipedia 2017)

What is the name of the organisation responsible for organising, conducting and supervising elections in Australia?

### Electoral methods

Read [here](#) and provide a short definition of each of the following methods of electing representatives

Plurality (or relative majority)	
Majority (or absolute majority)	
Proportional	

Global Studies - Australia: Our Democracy, Your Choice - <https://goo.gl/tn3tvQ>



The Anderson Theory, shown in the Brisbane Museum, was commissioned to describe the creation of Australia's 'Eternity'


## The Australian Constitution



Consider these four definitions and discuss their importance to this topic.

- **A constitution** can be defined as a document that outlines the rules for the governing body of a nation. In other words, it is the rules that control the power, authority and operation of a parliament.
- **Constitutionalism** is the idea, often associated with the political theories of John Locke and the founders of the American republic, that government can and should be legally limited in its powers, and that its authority or legitimacy depends on its observing these limitations.
- **Legal liberalism**. For the individual: "everything which is not forbidden is allowed" for the state: "everything which is not allowed is forbidden" (actions are limited to those which are explicitly granted to them by law) - a way of ensuring essential freedom of the ordinary citizen and limitations of power
- **Parliamentary Sovereignty** - The right of the parliament to rule without interference.


Legal Studies Unit 3: Law, Government & Society - <https://goo.gl/uC9bo1>



## Biodiversity on the Great Barrier Reef

Find a map of the Great Barrier Reef, insert below, and describe its geographic location and extent.

Coral is a keystone species in a reef system. Despite appearances, coral is an animal, not a plant. Provide  
 1) an explanation of the biology of coral  
 2) a definition of keystone species and  
 3) an explanation of coral's role as a keystone species in reefs




The Great Barrier Reef is a biodiversity hotspot. This means that it is both a) a biogeographic region with a significant level of biodiversity; and b) threatened with destruction.

Skim through chapter 2 of the [2008 Great Barrier Reef Outlook Report](#). Provide a summary of biodiversity in the GBR in the left hand column below. Consider both different types of plants and animals and different species of these.

Then, read through the [Great Barrier Reef Marine Park Authority's website](#) on threats to the reef, and answer the following questions: how do each of the four pressures listed threaten biodiversity on the reef (climate change, poor water quality, coastal development, illegal fishing)?

Biodiversity in the GBR	Threats to biodiversity in the GBR

Geography Unit 3: Land Cover Transformations - <https://goo.gl/WNPYGJ>




## Historical Investigation and Authenticity

Research & provide an explanation for each of the following dating methods:


Stratigraphy	
Radiocarbon Dating	
Dendrochronology	
Thermoluminescence dating	
Fluorine Dating	
DNA Analysis	

Ancient History Unit 4: Reconstructing the Ancient World - <https://goo.gl/daipDb>



## Rationality in a Post-Truth World


Cognitive Bias - The Psychology of Human Misunderstanding



Earlier in the term we learned that errors in judgement can be caused by limitations in our sensory perception. These errors in judgement can not only be sensory, but also psychological. These are known as **cognitive biases**.

TEDEd [The Psychology of Irrationality](#)  
 What is the source of cognitive biases? What is their evolutionary basis? What is the implication of cognitive biases for gaining certainty in knowledge?

Global Studies - Big Ideas and You - <https://goo.gl/di4MeH>



## YOUR readings

COMMON CONTENT YEAR 12 ENGLISH T  
 UNIT 4: PERSPECTIVES

**HOW TO USE THIS DOCUMENT**

This document is to focus on your initial readings of the poems, prior to research or class discussion. Focusing on your own reading/interpretation of these literary works will help you with the in-class essay in week 5. You can type straight into your version of the document when asked to. You may have to complete this outside of class time.

You can access the selection of poems here: [Unit 4 Google Site](#)

English Unit 4: Perspectives - <https://goo.gl/ceVARi>

## Timeline for ACT public school 2019 enrolment

Applications can only be submitted via the ACT Education Directorate's website [www.education.act.gov.au/enrolling](http://www.education.act.gov.au/enrolling)


<b>Initial Enrolment Period</b>	
<i>For applications submitted between 30 April 6:00am and 9:00AM 4 June 2018</i>	
<i>Applications submitted after this period will be considered in the <b>Subsequent Enrolment Period</b></i>	
Timing	Applications submitted
30 April 6:00am – 4 June 9:00am 2018	Applications are sent directly to the first school you listed on your application.
Applications processed	
4 June – 26 June 2018	Applications received between 6:00am 30 April and 9:00am 4 June 2018 will be processed during this period.  <i>ACT residents</i> If the first school you listed on your application cannot offer enrolment, your application will be forwarded to the next school/s you listed. If none of the schools you listed can offer enrolment your application will be forwarded to your priority enrolment area (PEA) school <sup>1</sup> . <i>NSW residents</i> Applications will be processed according to the <a href="#">NSW Pathways arrangements</a> .
Responses sent	
27 June 2018	Applicants receive advice <sup>2</sup> from a school in response to their application.
Accepting enrolment	
27 June 2018 ongoing	Applicants arrange to visit schools to accept offers of enrolment as per advice from the school.
Review and Appeals for Initial Enrolment Period	
3 August 2018	Requests for review by school of declined enrolment close.
17 August 2018	Review decisions provided to applicants from school by this date. Where a review is unsuccessful, parents may appeal the decision with the Directorate.
31 August 2018	Appeals against review decisions close.
21 September 2018	Appeal decisions provided to appellant by the Directorate.
<b>Subsequent Enrolment Period</b>	
<i>For applications submitted after 9:00AM 4 June 2018</i>	
30 June 2018 ongoing	Applications received after the <i>Initial Enrolment Period</i> will be considered as for the <i>Initial Enrolment Period</i> with adjusted dates.

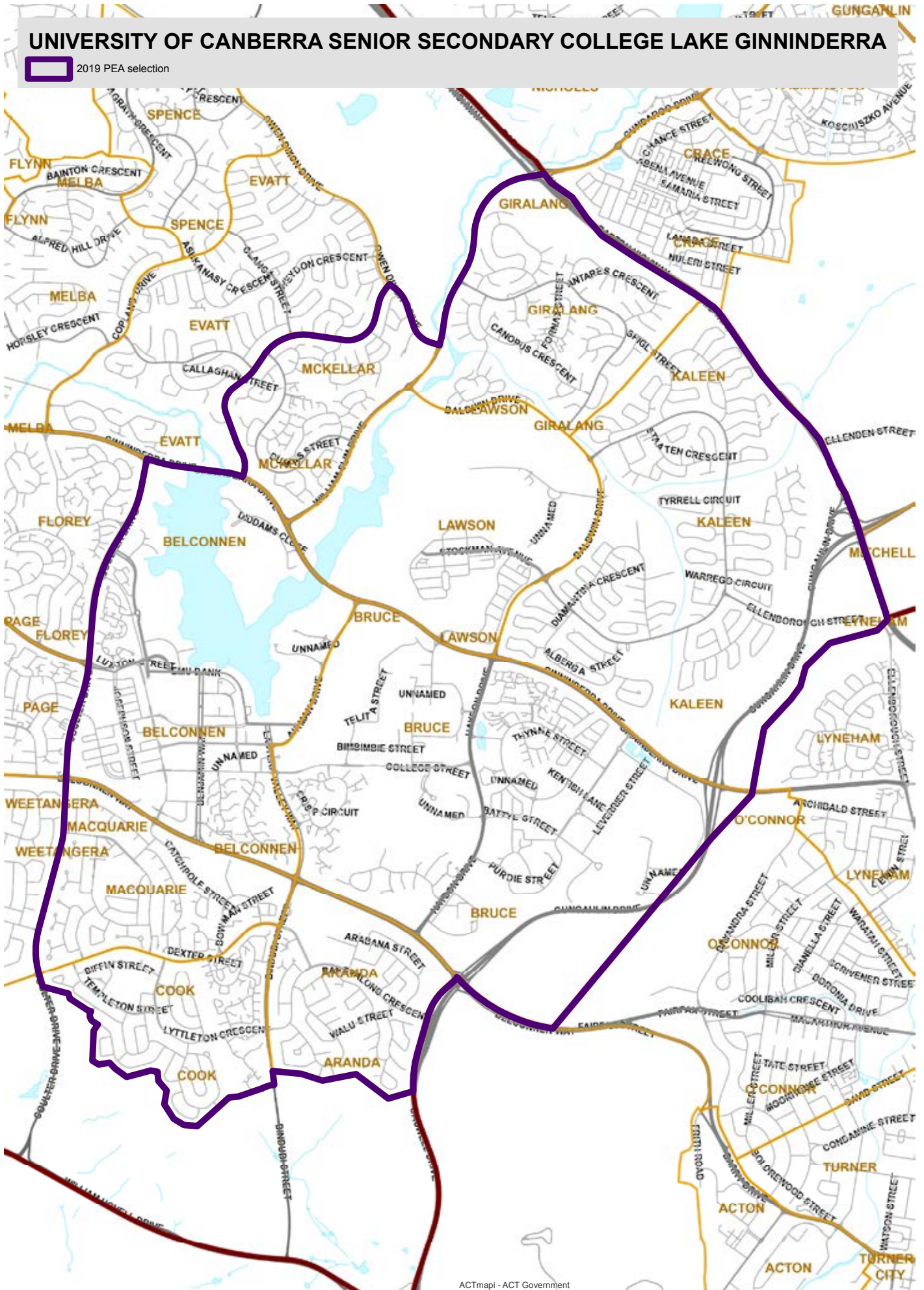
For queries about enrolment or this timeline please call the Education Directorate on 6205 5429 and press option 2.

<sup>1</sup> Refer to [Parent Guide – Preschools](#) on the ACT Education Directorate website for information about preschool.

<sup>2</sup> Advice will be sent to the email address supplied on the application. Where an email address is not provided a letter will be posted to the residential address supplied on the application. Offers of enrolment will provide information about the review and appeal process and documentation required by the school to complete enrolment. Please note that schools that were unable to offer enrolment will not reply separately.

# UNIVERSITY OF CANBERRA SENIOR SECONDARY COLLEGE LAKE GINNINDERRA

 2019 PEA selection



ACTmapi - ACT Government

# Parents and Citizens

## Lake Ginninderra P&C

Upcoming meetings

Monday 4 June

Monday 2 July

6.30pm in room B05

For updates of parent activities,

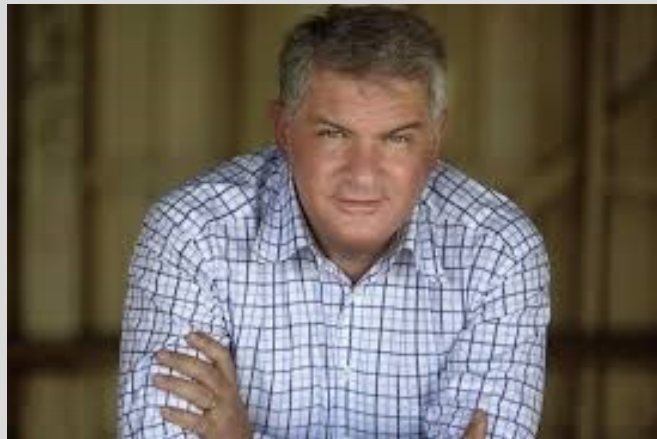
Email us on [lakegpandc@gmail.com](mailto:lakegpandc@gmail.com) and find out more about your college



## A presentation for parents:

- ▶ **The Ten Most Important Things you Should Tell your Children to Build Resilience and Happiness**

The latest news from the science of positive psychology applied to bringing up children and teenagers. Come and join us for an evening with the acclaimed psychologist Michael Carr-Gregg. The presentation will be followed by a question and answer session with the audience.



**Erindale Theatre**

McBryde Crescent, Wanniassa

**Thursday 7 June**

**7pm**

**Tickets \$25**

For ticket enquires or purchase please contact  
[amy.blyton@ed.act.edu.au](mailto:amy.blyton@ed.act.edu.au) or call 6205 6011



# Lake G Community Partners

